

**First meeting of UG Board of Studies, Dept of Philosophy,
J B College(Autonomous)**

Subject: Board of studies, B A Philosophy

Venue: Dept. of Philosophy ,J.B College

Date: 07.05.2016, **Time:**11-30 AM

Agenda: i) Approval of CBCS course structure
ii) Approval of syllabi

Board Members:

Sl No	Name	
1.	NibeditaBezboruah, Chairman, BOS.	HoD, Philosophy J.B College
2.	Dr. Shakuntala Bora, External member, VC nominee	Associate professor, Gauhati University.
3.	Dr. SauravpranGoswami, External member,alumni.	Professor, Gauhati University.
4.	Dr. AnjanaChaliha, AC nominee.	Retired principal and HoDPhilosohy,JB college.
5.	Dr. Jyotirmoyee Devi, AC nominee.	Associate professor, DCB Girls' College.
6.	Deepak Bhattacharjee, Representative from Co- operate sector.	Chartered Accountant.
7.	AroteeNeog, Faculty Member.	Associate professor, JB college.
8.	Dr.PanchamiB.BorahFaculty	Associate professor, JB

	Member.	college
9.	Dr. SumitraPurkayastha Faculty Member.	Assistant professor, JB college.

Proceedings of the Meeting:

A meeting of the Board of studies, Philosophy held on 07.05.2016 at 11.30 hours to discuss CBCS syllabus of BA Philosophy. The chairman welcomed the members and as per agenda the proposed BA Philosophy syllabus was placed before the members. The course structure of CBCS was discussed in detail and gave their valuable suggestion. The member after careful scrutiny approved the BA Philosophy syllabus with modification wherever necessary.

Suggestion of the Board members for BA Philosophy course are-

Proposed syllabus –University of Delhi, Dept. of Philosophy (2015-16)

Suggestions for First Semester

core course :PHIC-101: Indian Philosophy

No modification is suggested in course PHIC- I01

Core course:PHIC-102: LOGIC

Unit II: Logic and language point no 4- Agreement and Disagreement in belief and attitude is removed from the syllabus.

Suggestions for Second Semester

Core course PHIC-201 : GREEK PHILOSOPHY

There is no change in course PHIC 201

Core course PHIC -202: ETHICS

Unit 1, point no 1 *Conventional and Reflective Morality* is removing and in its place adding – Normative and Meta ethics: Definition and kinds.

Unit III ,Point 1: *Theories of Punishment- capital punishment* shifted from point 1 to point 2.

In point 1 adding – Natural evil, error, moral evil, vice and sin.

Unit III , point 2: *Euthanasia* is removed from **PHIC-202** as this topic also included in Third semester core course – PHIC-303.

Suggestions for Third Semester

There is no change or modification suggested in course PHIC-301, course PHIC-302, course PHIC-303.

Generic Elective course for First , Second and Third semester:

PHIG- 101: Introduction to Moral Philosophy

PHIG-201 : Formal Logic

PHIG-301: Contemporary Indian Philosophy

Ability Enhancement Elective course (Skill based)

AEEC 1: Critical thinking and decision making

AEEC 2: Critical appreciation of text

BOS members with all present members gave their sanction for the all above discussed points.

Chairperson thanked all the members and conclude the meeting.

Second meeting of UG Board of Studies,

Dept of Philosophy, J B College (Autonomous)

Subject: Board of studies, B A Philosophy

Venue: Dept. of Philosophy, J.B College

Date: 12-06-17 **Time:** 11 AM

Agenda: Approval of CBCS course structure

(4th, 5th & 6th Semester Syllabus)

Board Members:

Sl No	Name	
1.	Nibedita Bezboruah, Chairman, BOS.	HoD, Philosophy J.B College
2.	Dr. Shakuntala Bora, External member, VC nominee	Associate professor, Gauhati University.
3.	Dr. Sauravpran Goswami, External member, alumni.	Professor, Gauhati University.
4.	Dr. Anjana Chaliha, AC nominee.	Retired principal and HoD Philosophy, JB college.
5.	Dr. Jyotirmoyee Devi, AC nominee.	Associate professor, DCB Girls' College.
6.	Deepak Bhattacharjee, Representative from Co-operative sector.	Chartered Accountant.
7.	Arotee Neog, Faculty Member.	Associate professor, JB college.

8.	Dr.PanchamiB.BorahFacultyMember.	Associate professor, JB college
9.	Dr. SumitraPurkayastha Faculty Member.	Assistant professor, JB college.

Proceedings of the Meeting:

A meeting of the Board of studies, Philosophy held on 12-06-17 at 11 hours to discuss CBCS syllabus of BA Philosophy. The chairman welcomed the members and as per agenda the proposed BA Philosophy syllabus was placed before the members. The course structure of 4th, 5th & 6th Semester Syllabus, CBCS was discussed in detail and gave their valuable suggestion. The member after careful scrutiny approved the BA Philosophy syllabus with modification wherever necessary. Suggestion of the Board members for BA Philosophy course are-

Proposed syllabus –University of Delhi, Dept. of Philosophy (2015-16)

SUGGESTIONS FOR FOURTH SEMESTER

core course :PHIC-401: TEXT OF INDIAN PHILOSOPHY

No modification is suggested in course PHIC-401

Core course:PHIC-402: TEXT OF WESTERN PHILOSOPHY,

Unit III- Richard Rorty-“Philosophy and the Mirror of Nature” is removing and its place adding Russell- Science and Ethics.

Core course:PHIC-403: TRUTH FUNCTIONAL LOGIC

Unit-1 point.5-Symbol and Translation

Unit-II point.5, Truth Trees removed from syllabus

PHIG-401 :Generic Elective : Western Epistemology and Metaphysics

SUGGESTIONS FOR FIFTH SEMESTER

Core course PHIC-501: ANALYTIC PHILOSOPHY

Unit III- Elimination of Metaphysics (Ayer) is removed from syllabus and in its place adding **Russell- Refutation of Idealism.**

Unit 4-adding Neo-Realism

Core course PHIC-502: CONTINENTAL PHILOSOPHY

Unit II- Heidegger is removed and in its place added

Husserl- Intentionality and Method of Reduction.

For 5th Semester Discipline specific Elective course is designed by members of the Board of Studies, Philosophy, J B College.

The title of the papers are:

DSE-1: Philosophy of Mind.

DSE 2: Contemporary Indian Philosophy.

DSE 3: Comparative Religion

Student can choose any two of these papers

SUGGESTION FOR SIXTH SEMESTER

Core course:-PHIC-601 –PHILOSOPHY OF RELIGION

From Unit 1 -some portion are removed as members found these portion are not appropriate for under graduate level.

Unit1,point.3 Shifted to Unit -II,point .1 (Religious Experience)

In Unit III , point.1 addedRamanuja, Sankardeva and Sri Caitanya

In Unit IV, point .2 is removed and adding Sankardeva in point .1

Core course:PHIC -602: PHILOSOPHY OF LANGUAGE

No modification is suggested.

DISCIPLINE SPECIFIC ELECTIVE:

DSE-4; ANALYTIC PHILOSOSOPHY AND LOGICAL POSITIVISM

DSE-5: PHILOSOPHY OF UPANISADS

DSE-6: PHILOSOPHY OF BHAGAVADGITA

Student can choose any two of these papers .

A project/ Dissertation work may be given in lieu of a Discipline specific Elective course in sixth semester.

BOS members with all present members gave their sanction for the all above discussed points.

Chairperson thanked all the members and conclude the meeting.

Choice Based Credit System (CBCS)

J.B COLLEGE (AUTONOMOUS)

DEPARTMENT OF PHILOSOPHY

**UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2016-17)**

SYLLABUS OF COURSES TO BE OFFERED

Core Courses, Elective Courses & Ability Enhancement Courses

Outline of Choice Based Credit System:

- 1. Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
- 2. Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called Elective Course

2.1 Discipline Specific Elective (DSE) Course: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 Dissertation/Project: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

2.3 Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:

- 4. The Ability Enhancement (AE) Courses may be of two kinds:**

AE Compulsory Course (AECC) and AE Elective Course (AEEC)

AECC based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines.

AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

3.1 AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.

3.2 AE Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Project work/Dissertation is considered as a special course involving application of knowledge involving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Details of courses under B.A (Honours)

DEPARTMENT OF PHILOSOPHY

I. Core Course

(14 Papers) 6 credits for each paper

6x14= 84 Credit

II. Elective Course

(8 Papers)

A.1. Discipline Specific Elective

6X4=24 Credit

(4 Papers) 6 credits for each paper

B.1. Generic Elective/ Interdisciplinary

6X4=24 Credit

(4 Papers) 6 credits for each paper

***Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester**

III. Ability Enhancement Courses

1. Ability Enhancement Compulsory

(2 Papers of 2 credit each)

2 X 2=4
Credit

Environmental Science

English/MIL Communication

2. Ability Enhancement Elective (Skill Based)

(Minimum 2)

2 X 2=4

(2 Papers of 2 credit each)

Credit

Total credit

140

SCHEME FOR CHOICE BASED CREDIT SYSTEM

B.A. (Hons.) Philosophy

		CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective DSE (4)	Generic Elective GE
Semester-1	I	C1 • Indian Philosophy				GE-1,2,3 & 4 Introducti 1. moral phil 2. Formal lo 3. Contempo Indian Phi
		C2 • Logic				
Semester-2	II	C3 • Greek Philosophy				
		C4 • Ethics				
Semester-3	III	C5 • Western Philosophy: Descartes to Kant		Critical Thinking and decision making		
		C6 • Social & Political Philosophy: Indian and Western				
		C7 • Applied Ethics				
Semester-4	IV	C8 • Text of Indian Philosophy		Critical Appreciation of Text		Western Epistemology Metaphysics
		C9 • Text of Western Philosophy				
		C10 • Truth Functional Logic				
Semester-5	V	C11 • Analytic Philosophy			DSE-1,2,3 & 4	
		C12 • Continental Philosophy			1. Philosophy of Mind	
Semester-6	VI	C13 Philosophy of Religion(Indian & Western)			2.Contemporary Indian Philosophy 3.Comparative Religion 4.Analytic Philosophy and Logical positivism 5.Philosophy of Upanisads 6.Philosophy of Bhagavadgita	
		C14 Philosophy of Language(Indian & Western)				

**CHOICE BASED CREDIT SYSTEM
B.A.(HONS.)PHILOSOPHY
LIST OF PAPERS AND COURSES**

A: CORE COURSE (14 PAPERS)

SEMESTER – I

PHIC1-PAPER- I – INDIAN PHILOSOPHY

PHIC.2-PAPER –II- LOGIC

SEMESTER – II

PHIC.3- PAPER-III- GREEK PHILOSOPHY

PHIC.4-PAPER-IV- ETHICS

SEMESTER – III

PHIC.5- PAPER – V- WESTERN PHILOSOPHY (Descartes to Kant)

PHIC.6- PAPER –VI- SOCIAL AND POLITICAL PHILOSOPHY (INDIAN and WESTERN)

PHIC.7-PAPER- VII- APPLIED ETHICS

SEMESTER – IV

PHIC.8- PAPER-VIII-TEXT OF INDIAN PHILOSOPHY

PHIC.9- PAPER- IX- TEXT OF WESTERN PHILOSOPHY

PHIC.10-PAPER-X- TRUTH-FUNCTIONAL LOGIC: PROPOSITIONAL AND PREDICATE

SEMESTER – V

PHIC.11- PAPER- XI- ANALYTIC PHILOSOPHY

PHIC.12-PAPER XII- CONTINENTAL PHILOSOPHY

SEMESTER – VI

PHIC.13-PAPER-XIII- PHILOSOPHY OF RELIGION (INDIAN & WESTERN)

PHIC.14-PAPER-XIV- PHILOSOPHY OF LANGUAGE (INDIAN & WESTERN)

B: DISCIPLINE SPECIFIC ELECTIVE:SUBJECTCENTRIC(ANY FOUR)

1. PHILOSOPHY OF MIND
- 2.CONTEMPORARY INDIAN PHILOSOPHY
- 3.COMPARATIVE RELIGION
- 4.ANALYTIC PHILOSOPHY AND LOGICAL POSITIVISM
- 5.PHILOSOPHY OF UPANISADS
- 6.PHILOSOPHY OF BHAGAVADGITA

6.DISSERTATION/PROJECT WORK

C:GENEREIC ELECTIVE–(INTER- DISCIPLINARY)GE-4

PHIG-101: INTRODUCTION TO MORAL PHILOSOPHY

PHIG-201: FORMAL LOGIC

PHIG-301: CONTEMPORARY INDIAN PHILOSOPHY

PHIG-401: WESTERN EPISTEMOLOGY AND METAPHYSICS

D: SKILL ENHANCEMENTCOURSE (SEC-2)

PHIS-301: CRITICAL THINKING AND DECISION MAKING

PHIS-401: CRITICAL APPRECIATION OF TEXT

CHOICE BASEDCREDIT SYSTEM(Ist Semester)
DEPARTMENT OF PHILOSOPHY
B.A. (HONS(CORE COURSE))

Total Marks : 100

(THEORY 80 + I A 20)

PHIC-101: INDIAN PHILOSOPHY

UNIT I

Marks-25

1. Introduction to Indian Philosophy
2. Common Features of Indian Philosophical Schools
3. The Upanisads: doctrine of the self and critique of ritual

UNIT II

Marks-25

1. Cārvāka: Metaphysics and Epistemology
2. Early Buddhism: Four Noble Truths and Doctrine of Dependent Origination (*Pratītyasamutpāda*)
3. Jainism: *Anekāntavādvāda* and *syadvada*

UNIT III

Mark-25

1. Nyāya-Viśeṣika and Mīmāṃsā on the Nature of Knowledge
2. Sāṃkhya: *Prakṛti* and *Puruṣa*, Theory of Evolution
3. *Asatkāryavāda* and *Satkāryavāda* Debate

UNIT IV

Marks-25

1. Advaita Vedānta of Saṃkara: Nature of *Brahman* and *Māyā*
2. Viśiṣṭādvaita of Rāmānuja: Nature of Brahman and Refutation of *Māyā*

Recommended Readings:

- Chakravarty, Nilima (1992), *Indian Philosophy: The Path Finder's and System Builders*, New Delhi: Allied Publishers.
- Chatterjee, S.C. & D.M. Datta (1984), *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
- Dasgupta, S.N. (2004), *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarasidass Publishers, Pvt. Ltd.
- Hiriyana, M: (1951), *Outlines of Indian Philosophy*, London: Allen & Unwin.
- Mohanty, J.N. (1992), *Reason and Tradition in Indian Thought*, Oxford, Clarendon Press.

Radhakrishnan, S. (1929), *Indian Philosophy*, Volume 1, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin.

- Sharma, C.D. (2003) *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
- Sinha, J. N --- History of Indian Philosophy
- Bhattacharya, Jyotsna-. *Bharatiya Darshan* (Assamese)
- Baruah, G (1976) *Bharatiya Darshan at Ebhumuki*, Bani Prakashan, Guwahati (Assamese)
- Puzari, Bandana (2005), *Bharatiya Darshan at Ebhumuki*, Bani Mandir (Assamese)

CHOICE BASED CREDIT SYSTEM(Ist Semester)
DEPARTMENT OF PHILOSOPHY
B.A. (HONS)(CORE COURSE))
Total Marks : 100

(THEORY 80 + I A 20)

PHIC-102: LOGIC

UNIT: I Basic Logical Concepts

Marks-25

1. Sentence and Proposition
2. Argument and Inference
3. Truth, Validity and Soundness.
4. Argument and Explanation
5. Deduction and Induction

UNIT II: Logic and Language

Marks -25

1. What is a word? Definition of a term.
2. Connotation and Denotation of a term and their relationship.
3. Uses of Language: Three Basic functions of Language.
4. Definition

UNIT III: Aristotelian Logic:

Marks -20

(A)

1. Categorical Propositions & Immediate Inferences
2. Square of Opposition, The Problem of Existential Import
3. Translating Categorical Propositions into Standard form
4. Immediate Inferences: Conversion, Obversion and Contraposition

(B)

5. Mediate Inference: Categorical Syllogism: Mood, Figure Marks-20
6. Validating / Invalidating Categorical Syllogisms through syllogistic rules, Special Theorems & Venn Diagrams

UNIT- IV : Informal Fallacies

Marks -10

(As given in Copi's 14th Edition)

Recommended Readings:

- Cohen & Nagel. (1968), *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
- Copi. I.M. (2012), *Introduction to Logic*, 14TH Edition, Delhi: Pearson.
- Hurley, Patrick(2007), *Introduction to Logic*, Wadsworth, Delhi,
- Sen, Madhuchanda(2008), *LOGIC*, Delhi, Pearson
- Basson and O' Connor:- Introduction to symbolic Logic
- Singh, S. S. K: Modern Logic

CHOICE BASED CREDIT SYSTEM(2nd Semester)
DEPARTMENT OF PHILOSOPHY
B.A. (HONS)(CORE COURSE))
Total Marks : 100

(THEORY 80 +I A 20)

PHIC-201: GREEK PHILOSOPHY

UNIT-I

Marks-30

1. Pre-Socratic philosophy: a general survey of Pre-Socratic philosophy (Text: Aristotle's metaphysics book 1)
2. Heraclitus: Doctrine of Flux and Logos
3. Parmenides: Nature of Being

UNIT-II

Marks -25

1. Knowledge is perception.
2. Man is the measure of all things (Protagoras)
3. Virtue is Knowledge (Socrates)

UNIT- III

Marks -20

1. Plato: Theory of Ideas ,world ,Justice in state and individual (Text: *Republic* Books 2-4)

UNIT- IV

Marks -25

1. Aristotle: Nature and change ,Causality, Matter and Form, potentiality and actuality.

Recommended Readings:

- Charlton, W.(1936), *Aristotle's Physics* Bks 1-2, U.S.A, Clarendon
 - Cohen, M.S. Curd,P. & Reeve, C.D.C.(ed)(1995) *Readings in Ancient Greek Philosophy*, Hackett: Indianapolis
 - Coplestone,S.J History of philosophy vol.3
 - Guthrie-History of Greek Philosophy
- Kirk, G.S. Raven & Schofield (1957) *Pre Socratic Philosophy* CUP
- Tankha, V. (2012) *Ancient Greek Philosophy: Thales to Socrates* ,India, Pearson
 - Vlastos, G. (1969)" Justice and psychic harmony in the Republic" in *Journal ofPhilosophy*. Vol.66(16): pp 505-521
 - Stace, W T. A Critical History of Greek Philosophy
 - Mashih, Y. A Critical History of Western Philosophy
 - Chaliha, A. Greek DarshanarItihas (Assamese)
 - Baruah, G. PaschatyaDarshanarItihas (Assamese)

CHOICE BASED CREDIT SYSTEM (2nd Semester)
DEPARTMENT OF PHILOSOPHY
B.A. (HONS)(CORE COURSE))
Total Marks : 100

(THEORY 80 + I A 20)

PHIC-202 : ETHICS

UNIT I

Marks-20

1. Normative and Meta-ethics: Definition and kinds
2. Universalism and Relativism

UNIT II

Marks -30

1. Aristotle: Virtue Ethics
2. Kant: The Categorical Imperative
3. Mill: Utilitarianism

UNIT III

Marks -20

- 1.
2. Natural evil, error, moral evil, vice, sin, crime and punishment
3. Theories of Punishment : Capital Punishment

UNITIV: INDIAN ETHICS

Marks -30

1. Bhagvadgītā: *Niskama Karma*
2. Four *Puruṣārthas*: *Dharma*, *Artha*, *Kama*, *Mokṣa*
3. Gandhi's conception of *Ahiṃsā* and *satya*

Recommended Readings:

- Aristotle. (1926). *Nicomachean Ethics*, Harvard University Press.
- Bilimoria, Purushottama et al. (2007). *Indian Ethics: Classical Traditions and Contemporary Challenges*, New Delhi: Oxford University Press.
- Frankena Williams. (1988). *Ethics*, Prantice Hall of India, Pearson; 2nd edition
- Kant, Immanuel. (1953). *Groundwork of the Metaphysics of Morals*, Trans. H.J Paton, as *The Moral Law*, London: Hutchinson.
- Shinha J N – Manual of Ethics
- Mackenzie J.S- A Manual of Ethics,
- Mackenzie J.S -Hindu Ethics
- Rachel, J. (2003) *The Elements of Moral Philosophy*, McGraw- Hill
- Sharma, I.C.(1962) *Ethical Philosophies of India*, New York, U.S.A. Johnsen Publishing Company
- Warnock Mary. (1962) *J.S Mill Utilitarianism*, Glasgow: Collins.
- Lal, B K-Contemporary Indian Philosophy
- Phukan, D-SampratikBharatiyaDarshan.(Assamese)
- Gogoi, S- Nitishastra. (Assamese)
- Baruah, G- Nitishastra .(Assamese)
- Chaliha,A- Gita Anwasan.(Assamese)

CHOICE BASED CREDIT SYSTEM (3rd Semester)
DEPARTMENT OF PHILOSOPHY
B.A. HONS (GENERIC ELECTIVE)
Total Marks 100
(Theory 80+ I A 20)

PHIG-301: CONTEMPORARY INDIAN PHILOSOPHY

Unit - I

Marks-25

Salient features of Contemporary Indian Philosophy

Sri Aurabindo-Three phases of reality, Evolution, Mind and Super mind, Synthesis of Yogā, Integralism.

Unit-II

Marks-=25

Vivekananda-The Absolute, Man, Raja yoga, practical Vedanta.

MahmadIqbal : Intuition, Human Ego, God

Unit-III

R. Tagore-As a humanist, poet, philosopher

Marks-25

S. Radhakrishnan- Intellect and Intuition, God and the Absolute, Religion

Unit-IV

Marks-25

M.K. Gandhi- Truth, Non-violence, Satyagraha, Swaraj, Trusteeship, Religion

Recommended Readings:

- Sharma, N-Twentieth Century Indian Philosophy
- Lal, B. K- Contemporary Indian Philosophy
- Radhakrishana, S-An Idealist view of Life
- Mukharjee, Dr, Jaya-Tagore and Radhakrishan
- Srivastava, R. S-Contemporary Indian Philosophy
- Mahadevan&Saroja-Contemporary Indian Philosophy
- Dutta, D M-Chief Current of Contemporary Philosophy
- Phukan, D- SampratikBharatiyaDarshan

CHOICE BASED CREDIT SYSTEM(I st Semester)
DEPARTMENT OF PHILOSOPHY
B.A. HONS(Generic Elective))

Total Marks : 100

(80 +I A 20)

PHIG:101 INTRODUCTION TO MORAL PHILOSOPHY

Unit-I :

Marks-25

- : Nature, scope and utility of the study of ethics
- : Meaning of Good, Ought and Right
- : Concept of highest good or summumbonum
- : Relation of ethics to metaphysics and religion.
- :Moral and non-moral action—voluntary action and its stages

Unit-II :

Marks-30

- : Postulates of morality—Primary and Secondary postulates of morality
- : Moral consciousness – Nature and object of moral judgments
- Moral sentiment: Nature and Types. Relation between moral judgments and moral Sentiments
- : Moral obligation: Nature and its source
- Crime and punishment-Theories of punishment— Preventive Theory,Reformative Theory and Retributive Theory, Capital Punishment.

Unit-III :

Marks-25

- : Virtue Ethics-Plato & Aristotle
- : Teleological Ethics-Egoism and Utilitarianism
- : Deontological concept of morality—Kant

Unit-IV

Marks-20

- : Concepts of meta- ethics and practical ethics
- : Meta ethics – Theories of Moore, Stevenson and Hare
- : Applied ethics – Professional and Environmental Ethics

Recommended Readings:

- Shinha J N – Manual of Ethics
- Mackenzie J.S- A Manual of Ethics.
- Gogoi, S- Nitishastra.(Assamese)
- Baruah, G- Nitishastra.(Assamese)
- Devi,Anjali-Nitividya.(Assamese)

CHOICE BASED CREDIT SYSTEM (2nd Semester)
DEPARTMENT OF PHILOSOPHY
B.A.(GENERIC ELECTIVE COURSE)

Total Marks : 100

(THEORY 80 +I A 20)

PHIG -201: FORMAL LOGIC

UNIT-I: BASIC LOGICAL CONCEPTS

Marks-10

1. Sentence and Proposition
2. Argument, Explanation and Inference.
3. Truth, Validity and Soundness

Marks-20

UNIT -II:-LOGIC AND LANGUAGE

1. Term and Distribution of Term.
2. Basic Functions of Language.
3. Agreement and Disagreement in Belief and Attitude

UNIT-II: ARISTOTLEIAN LOGIC

Marks-20

(A)

1. Classification of Categorical Propositions
2. Traditional Square of Opposition and Existential Import
3. Translating ordinary sentences into Standard form

(B)

Marks-20

1. Immediate Inference (Conversion, Obversion and Contraposition)
2. Mediate Inference: Categorical Syllogism.
3. Testing Validity/Invalidity of Syllogism by Syllogistic Rules & Venn Diagram

UNIT-IV: PROPOSITIONAL LOGIC

Marks-20

1. Importance of Symbolic logic
2. Logical constants, Variables and basic truth functions (Negation, Conjunction, Disjunction (Alternation), Conditional (Material Implication), Bi-conditional (Material Equivalence) and Stroke Function
3. Symbolization of statements
4. Proving Validity/Invalidity: Truth Table Method & *Reductio ad absurdum*

UNIT-V: INFORMAL FALLACIES(AS GIVEN IN IRVING COPI 14TH EDITION)

Marks-10

PRESCRIBED TEXT: Introduction-Logic by Irving Copi 14th Edition) M. Copi Prentice (14 Hall of Symbolic Logic by Basson O. Conner

**CHOICE BASED CREDIT SYSTEM(3RD SEMESTER)
DEPARTMENT OF PHILOSOPHY
B.A.HONS(CORE COURSE))**

**Total Marks-100
(THEORY 80 +I.A 20)**

PHIC-301: WESTERN PHILOSOPHY: DESCARTES TO KANT

UNIT-I:RATIONALISM Marks-13x3=39

- 1. Descartes** :Method of Doubt , Mind- body Dualism
- 2. Spinoza**:God and Substance
- 3. Leibnitz** :Truth and Reason

UNIT-II: EMPIRICISM

- 1.Locke**:Critique of Innate Ideas,
Ideas and Qualities
- 2.Berkeley**:Esse est Percipi,
Denial of Matter (Immaterialism)
- 3.Hume**: Ideas and Impressions,
Causation.

Marks-13x3=39

UNIT III:

Marks-22

- 1.Kant**: Classification of Propositions,
Possibility of synthetic a priori

Recommended Readings:

- Connor, D. J. (1964). *A Critical History of Western Philosophy*, Macmillan, New York, 1964.
- Moore, Bruder. (2011). *Philosophy: The Power of Ideas*, New Delhi: Tata MacGraw Hill
- Stegmuller, W(1969). *Main Currents in Contemporary German, British and American Philosophy*, , Dordrecht, D. Reidel Publishing
- Thomson, Garrett. (1993) *An Introduction to Modern Philosophy*, California: Wadsworth Publishing.

CHOICE BASED CREDIT SYSTEM(3RD SEMESTER)
DEPARTMENT OF PHILOSOPHY
B.A.HONS(CORE COURSE))
Total Marks-100

(THEORY 80 +I.A 20)

PHIC-302: SOCIAL AND POLITICAL PHILOSOPHY

SECTION - A: WESTERN

UNIT I

Immanuel Kant: "On Enlightenment" **Marks-14**
(Towards Perpetual Peace and Other Writings, Yale, 2006)

UNIT -II Marks-12

I. Berlin: "Two Concepts of Liberty" in *Four Essays on Liberty*, Oxford University Press.

UNIT -III Marks-12

R. Dworkin, "What is Equality?" in *Sovereign Virtue* (2000) Harvard, Harvard University Press

UNIT - IV

Marks-12

John Rawls: "Fundamental Ideas" in *Justice as Fairness: A Restatement*, (2001) (ed.) Erin Kelly, Harvard University Press, pp 1-38.

SECTION -B: INDIAN

UNIT - I Marks-12

Tagore, "Nationalism In the West" *Nationalism*, Rupa& Co., New Delhi, 2005

UNIT - II Marks-14

Gandhi, Critique of Modern Civilization in *Hind Swaraj*, edi. Anthony J. Parel, Cambridge University Press, 1997, Chapters 6-13th)

UNIT -III Marks-12

M.N. Roy, (2004). "New Political Philosophy" in *Radical Humanist: Selected Writings* Kolkata, Premethus.

UNIT - IV Marks-12

Hamid Dalwai "On Secularism" in *Muslim Politics in Secular India*, (1968) Bombay, Nachiketa Publication.

Recommended Readings:

- Berlin, I(1969), " Two Concepts of Liberty", in *Four Essays on Liberty*, OUP.
- Dalwai, Hamid, (1968). *Muslim Politics In Secular India*, , Bombay, Nachiketa Publications
- Dworkin, R.(2000), "What is Equality?," in *Sovereign Virtue*, Harvard University Press
- Gandhi, M.K(1938)., *Hind Swaraj*, Ahmadabad, India Navjivan Publishing House
- Rawls, John,(2000) *Justice As Fairness- A Restatement*, Chapter One, edited by Erin Kelly, Harvard University Press.
- Tagore, Rabindranath, *Nationalism*, The Macmillan Company, New York,(available in pdf format).

**CHOICE BASED CREDIT SYSTEM(3RD SEMESTER)
DEPARTMENT OF PHILOSOPHY
B.A.HONS(CORE COURSE))**

**Total Marks-100
(THEORY 80 +I.A 20)**

PHIC-303: APPLIED ETHICS

UNIT-I

1. An Introduction to Moral Philosophy and Applied Ethics. **Marks-15**

UNIT-II Value of Human Life

Human Rights **Marks-30**

Punishment

Suicide, Female Foeticide

UNIT-III Environmental Ethics **Marks-25**

Nature as a means or End.

Respect for animals and ecology

UNIT-IV Professional Ethics and Public Policy **Marks-30**

Ethics- Surrogacy, Doctor-patient relation, Euthanasia

Media Ethics – Privacy, Ethical Issues in Cyber space

Recommended Readings:

- Dower Nigel, (2007) *World Ethics: The New Agenda*. Edinburgh University Press: Edinburgh.
 - Hammer Rhonda and Kellner Douglas (eds), (2009) *Medical and Cultural Studies: Critical approaches*, New York, Peter Lang Publishing
 - Holmes Rolston and Andrew Light (eds), (2007) *Environmental Ethics: An Anthology*. USA, Blackwell
 - Jecker, Nancy S. Jonsen Albert R and Robert A Pearlman (eds) (2010) *Bioethics: An Introduction to the History, Method and Practice*. New Delhi, Jones and Bartlett
 - Motilal Shashi (ed) (2010), *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications*. London, Anthem Press
 - Piet John H., and Prasad Ayodhya (eds), (2000) *An Introduction to Applied Ethics*. New Delhi, Cosmo Publications
 - Rachel James, (2011) *The Elements of Moral Philosophy*. Oxford, Oxford University Press:
 - Singer Peter, (1986) *Applied Ethics* Oxford, Oxford University Press
- Yogi, Manasvini. M, *Euthanasia: Its Moral Implication*, (2007) Delhi, Pratibha Prakashan,

CHOICE BASED CREDIT SYSTEM(4thSemester)

**DEPARTMENT OF PHILOSOPHY
B.A.HONS(CORE COURSE))**

**Total Marks-100
(THEORY 80 +I.A 20)**

PHIC-401:TEXT OF INDIAN PHILOSOPHY

TEXT:NYĀYABINDU OF DHARMAKĪRTI WITH DHARMOTTARA'S TĪKĀ

CHAPTERS I & II

***Pratyakṣa*(Perception) and *Svārthānumāna*(Inference-for-oneself)**

English translation in Th. Scherbatsky, *Buddhist Logic*, (1962), Volume II, New York, Dover Publications. (Indian Edition printed by MotilalBanarsidas)

Hindi translation and annotation by SrinivasShastri: *Nyāyabindu-ṭīkā of Dharmottara with Nyāyabindu of Dharmakīrti, Dharmak*(1975), Meerut, SahityaBhandar

Secondary Sources:

- Dreyfus, George. (1997), *Recognizing Reality: Dharmakīrti's Philosophy and its Tibetan Interpretations*, Delhi: Sri Satguru Publications.
- Dunne, John. (2004), *Foundations of Dharmakīrti's Philosophy*, New York.
- Prasad, Hari Shankar (2007). *The Centrality of Ethics in Buddhism*, Chapter 10: "Understanding Buddhist Epistemology," Delhi: MotilalBanarsidas.
- Singh, H. S. (2011), *Bauddhapramāṇa-mīmāṃsā: Pratyakṣakesandarbhā men*, Muzafarnagar.

CHOICE BASED CREDIT SYSTEM(4thSemester)

**DEPARTMENT OF PHILOSOPHY
B.A.HONS(CORECOURSE))**

**Total Marks-100
(THEORY 80 +I.A 20)**

PHIC-402:TEXT OF WESTERN PHILOSOPHY

UNIT I

SARTRE – Existentialism and Humanism **Marks25**

UNIT II

HEIDEGGER – Letter on Humanism **Marks-25**

UNIT III

RUSSELL- Science and Ethics **Marks-25**

UNIT IV

THOMAS NAGEL- The Last Word **Marks-25**

Recommended Readings:

- Nagel, Thomas, (2001) *The Last Word*, Oxford, Oxford University Press.
- Russell,B,‘Science and Ethics’in Religion and science (Oxford University Press,1961)
OR[http://www.personal.kent.edu/~rmuhamma/philosophy/RBwritings/scienceEthics
htm](http://www.personal.kent.edu/~rmuhamma/philosophy/RBwritings/scienceEthics.htm)
- Sartre, J. P. (1948) *Existentialism and Humanism* (tr) Philip Manot, London: Mathuen,
- Wargner, edu/ . . . / Heidegger – Letter on Humanism Translation Groth. pdf.

CHOICE BASED CREDIT SYSTEM (4th Semester)
DEPARTMENT OF PHILOSOPHY
B.A.HONS(CORECOURSE))

Total Marks-100
(THEORY 80 +I.A 20)

PHIC-403:TRUTH FUNCTIONAL LOGIC: PROPOSITIONAL AND PREDICATE

UNIT1: LOGIC OF COMPOUND PROPOSITIONS (Sentential):

1. Logical Connectives: And (\cdot), Or (\vee) and Not (\sim) **Marks :35**
2. Material Conditional (\supset) and Biconditional (\equiv)
3. Truth Tables for Logical Connectives
4. Interdefinability of logical connectives
5. Truth functions
6. Statements and statement-forms: Logical status
7. Truth table Method
8. Shorter Truth Tables (*Reductio ad absurdum*)

UNIT II: PROVING VALIDITY (PROOF PROCEDURES)

Marks-30

1. Formal Proofs
2. Indirect Proofs
3. Conditional proofs
4. Conjunctive Normal form & Disjunctive Normal Form

UNIT III: LOGIC OF SINGULAR/ UNIVERSAL PROPOSITIONS

Marks-35

1. Symbolization of Propositions
2. Quantification Rules (19 rules)
3. Proving Validity
4. Proving Invalidity

Recommended Readings:

- Copi. I.M. (2008). *Symbolic Logic*, India, Pearson,
- Copi. I.M. (2012). *Introduction to Logic*, 14th Edition, Pearson, India, Hindi translation also available with Pearson.
- Hurley. Patrick,(2007) *Introduction to Logic*, , Delhi, Wadsworth
- Jeffrey, R.(1967) *Formal Logic: Its scope and limits*, U.S.A. MaGraw Hill
- Quine, W.V.O.(1965) *Methods of Logic*, London, Routledge
- Sen, Madhuchanda,(2008). *Logic*, Delhi. Pearson

CHOICE BASED CREDIT SYSTEM (4th Semester)
DEPARTMENT OF PHILOSOPHY
B.A. (GENERIC ELECTIVE COURSE))

Total Marks-100
(THEORY 80 +I.A 20)

PHIG-401 : WESTERN EPISTEMOLOGY AND METAPHYSICS

Unit-I

Marks-15

: Definition, nature, scope and relevance of philosophy, relation of philosophy to epistemology, metaphysics, science.

Unit-II

Marks-30

: Theories of knowledge - Rationalism, Empiricism, Critical Theory.
:Categories of knowledge : Space, Time, Causality and Substance

: Realism—Naive Realism and scientific Realism, Neo Realism, Neo-Critical Realism.
: Idealism—Subjective Idealism (Berkeley), Phenomenological Idealism (Kant) and objective Idealism (Hegel).

Unit-III**Marks-25**

: Concept of Universal-- - Realism, nominalism and conceptualism.
; Theories of Truth - Correspondence, coherence, pragmatic and self evident theory.
: Theories of Reality : Pluralism, Dualism and Monism.

Unit-IV

Marks-30

: Nature and attributes of God, proofs for His existence.
: God and the world: Deism, Pantheism, Theism, Panentheism.
: Origin of the world : Creation & Evolution
: Mechanical Evolution, Teleological Evolution, Emergent Evolution, Creative Evolution.

CHOICE BASED CREDIT SYSTEM(5th Semester)

DEPARTMENT OF PHILOSOPHY B.A. HONS(CORECOURSE))

Total Marks-100
(THEORY 80 +I.A 20)

PHIC-501: ANALYTIC PHILOSOPHY

UNIT- I:ANALYTIC PHILOSOPHY: AN OVERVIWMarks-25

1. Appearance and Reality
2. Existence of Matter
3. Nature of Matter

Text:RUSSELL, B., (1980)*The Problems of Philosophy*, Oxford University Press. (Indian Reprint, 1984)

UNIT-II: Marks-25

1. Knowledge by Acquaintance and Knowledge by Description

Text:RUSSELL, B., (1980)*The Problems of Philosophy*, Oxford University Press. (Indian Reprint, 1984).

UNIT-III Marks-25

1. Refutation of Idealism, sense data, sensation.

Text.Ammerman, Robert R., (1965) *Classics of Analytic Philosophy*, USA: McGraw,Hill

UNIT-IV Marks-25

1. A Defense of Common Sense , Neo-Realism (G. E. Moore)

Text:Ammerman, Robert R., (1965)*Classics of Analytic Philosophy*, USA: McGraw,Hill, PP 47-67.

Recommended Readings:-

- A. Martinich and David Sosa (eds.)(2001) *Analytic Philosophy: An Anthology*, Black Well,
- Glock, Hans-Johann.(2008) *What is Analytic Philosophy*. Cambridge, Cambridge University Press
- Stephen P. Schwartz. (2012)*A Brief History of Analytical Philosophy: From Russell to Rawls*,
- Urmson, J.O.(1978) *Philosophical analysis*, New York, Oxford University Press
- OR<http://www.ditext.com/moore/refute.html>

CHOICE BASED CREDIT SYSTEM(5th Semester)

**DEPARTMENT OF PHILOSOPHY
B.A. HONS(CORE COURSE))**

**Total Marks-100
(THEORY 80 +I.A 20)**

PHIC-502 CONTINENTAL PHILOSOPHY

UNIT- I: Hegel

Marks-25

AlexandreKojève(1980). *Introduction to the Reading of Hegel: Lectures on ‘The Phenomenology of the Spirit’*. Ithaca & London: Cornell University Press, pp. 3-30.

UNIT-II : Husserl

Marks-25

Intentionality and Method of Reduction.

Ideas –I, Chapter –IV, *Phenomenological Reduction*.

UNIT - III:Sartre

Marks-25

Jean-Paul Sartre“Look” in Kim Atkins (ed.)(2005), *Self and Subjectivity*. Oxford: Blackwell Publishing, pp. 87-100.

UNIT IV:Merleau-Ponty

Marks-25

Maurice Merleau-Ponty, “What is Phenomenology?” in T. Toadvine& L. Lawlor (eds.). *TheMerleau-Ponty Reader*, Evanston (Illinois), Northwestern University Press, 2007, pp. 55-68

Recommended Readings:

- Atkins, Kim (ed.),(2005) *Self and Subjectivity*. Malden: Blackwell Publishers
- Critchley, Simon,(2001)*Continental Philosophy: A Very Short Introduction*, Oxford: Oxford University Press
- Glendinning, Simon,(2006) *The Idea of Continental Philosophy*, Edinburgh: Edinburgh University Press.

CHOICE BASED CREDIT SYSTEM (6th semester)

**DEPARTMENT OF PHILOSOPHY
B.A. HONS (CORE COURSE))**

**Total Marks-100
(THEORY 80 +I.A 20)**

PHIC-601: PHILOSOPHY OF RELIGION

SECTION -A:WESTERN

Marks-30

UNIT-I

1. Nature of Philosophy of Religion and its distinction from theology
2. Origin of Religion-Anthropological and psychological theories, Proofs for the existence of God:
Ontological Argument (with reference to St. Anselm and Descartes)
Cosmological Argument (Thomas Aquinas' version)

UNIT-II

Marks-20

1. Religious consciousness and its basic element, Mysticism
2. Religious Pluralism , universal religion.
3. Religion and Science (Science Discredits Religion: Richard Dawkins)

SECTION-B: INDIAN

UNIT-III

Marks-25

1. The Conceptions of God/Absolute-Śaṅkaracharya,Ramanuja and Sankardev.

UNIT-IV

Marks-25

1. The Concept of Bhakti –Ramanuja,Sankardev, Sri Caitanya
2. The Concept of Dharma (Pūrvamīmāṃsā)

Recommended Readings:

- Baruch A Brody ed(1974). *Reading in Philosophy of Religion*, , Part-1, 1.17, , New Jersey PHI publication, pp 168-186)
- Chad, Meister, (ed.)(2008) *Philosophy of Religion Reader*, New York, Rutledge,
- Hinnells,J.R.(2005) *The Routledge Companion to the study of Religion* ,Oxon. Routledge
- Hari Shankar Prasad (2007), *The Centrality of Ethics in Buddhism*, Delhi, MotilalBanarsidass.

- JadunathSinha (2000) *Indian Philosophy* (vol I& II) Delhi, MLBD
- John Shand Genl. Ed(2011). *God- Central problems of Philosophy*, U.K. Acumen Publishing Ltd.
- Keith E Yandell,(1999) *Philosophy of Religion- a contemporary introduction*, Oxon, Routledge
- M. Hirriyana(1983) *Outlines of Indian Philosophy*, Delhi ,MLBD,
- Peterson, HaskerReichenbach and Basinger(2001)*Philosophy of Religion: Selected Readings*. OUP
- Philip L Quinn and Charles Taliaferro ed(1999). *A Companion to Philosophy of Religion*, USA, Blackwell Publishers
- PurushottamBilimoria, Joseph Prabhu and Renuka Sharma ed. *Indian Ethics- Classical Traditions and Contemporary Challenges*, OUP, New Delhi.
- S. N. Dasgupta: (2000) *History of Indian Philosophy* (Vol. I, II, III) OUP,
- Stump and Murray, ed(1999). *Philosophy of Religion The Big Questions*, Blackwell publications.
- The Hindi Translation of John Hick, *Philosophy of Religion*, is available, DharmDarshanuvadaka, Rajesh Kumar Singh, PHI, New Delhi, 1994.
- V. P. Verma, Dharma DarshanKeMoolSiddhant, Hindi madhyamKaryanvayaNideshalaya, New Delhi, 1991.
- William Lane Craig ed. (2002). *Philosophy of Religion: A Reader and Guide*, Edinburgh, Edinburgh University Press.
 - DuttaBarua&co. -*Sri SankardevBakyamrit-A compilation of works of mohapurushaSrimantaSankardev(vol-I&Vol-II)*Panbazar,Guwahati
 - Rajkhowa ,Jyoti Prasad. *Sankardev: his life, Preachings and Practices*.
 - Thakur,Ramcaran. Trans.BhaktiRatanakar of Saint Sankardeva
 - Swami Tapasyananda-Bhakti Schools of Vedanta. Ishi press International.
 - Potter,Karl H- Encyclopedia of Indian philosophies,volumeXIX,MotilalBanarsidassPvt Ltd.

CHOICE BASED CREDIT SYSTEM (6th Semester)
DEPARTMENT OF PHILOSOPHY
B.A.HONS.(CORE COURSE))

Total Marks-100

(THEORY80 +I.A 20)

PHIC -602 : PHILOSOPHY OF LANGUAGE

Section A: Western

UNIT -I: The Relation of Language with the World

Marks-30

1. Gottlob, Frege, *On Sense and Reference*,
Text :Dummett, (1993) *Michael Frege's Philosophy of Language*, London:
Duckworth&<https://en.wikisource.org/wiki>
2. Bertrand Russell, "On Denoting", *Mind*, 1905, pp 479-493.

UNIT-II: Philosophy of Language

Marks-20

1. Austin, 'How to do things with words'
Text: Austin, J. L. (1962) '*How to do things with words*' Oxford: Clarendon Press.

Section B: Indian

UNIT-III:

Marks-25

1. Nature of Verbal Knowledge.
2. Means of Knowing Denotative Function: Grammar
3. Denotative Function is in the Individual Qualified by Form and Universal.
4. Division of Words
5. Implication (*lakṣaṇa*)

UNIT- IVMarks-25

2. Contiguity (*āśatti*)
 3. Semantic Competency (*yogyatā*)
 4. Syntactic Expectancy (*ākāṅkṣā*)
 5. Intention of the Speaker (*tātparya*)
- Text Units III & IV: *Nyāya-siddhāntamuktāvalī* of Viśvanātha
 - English Translation:*Nyāya Philosophy of Language*, Tr.John Vattanky, S.J., SriSatguru Publications, Delhi, 1995.

Recommended Readings:

Davidson, Donald, (2001) *Subjective, Objective, Intersubjective*, SA: Oxford University Press.

- Donnellan, Keith. "Reference and Definite Descriptions", *Philosophical Review*, (1966), pp 281-304.
- Jerrold, Katz. J. (1971) *The Philosophical Relevance of Linguistic theory in The Philosophy of Language*, (ed.) Searle, Oxford University Press.
- Jha, V. N. (1992) *Śabdakhaṇḍa of the Nyāyasiddhāntamuktāi, Sambhāṣā*, Vol.13.v
- Kunjuni Raja, K. (1963). *Indian Theories of Meaning*, Adyar Library, Madras, 1963.
- Lycan, William. (2008). *Philosophy of Language: A Contemporary Introduction*, New York: Routledge.
- Matilal, B. K. (1996). *Logic, Language, and Reality*, Delhi: Motilal Banarsidass, Delhi.
- Russell, Bertrand, (1918) *The Philosophy of Logical Atomism*, in R C Marsh, *Logic and Knowledge*, New York: Routledge.
- Shastri, D. N. (1964) *Critique of Indian Realism*, Agra: Agra University.

CHOICE BASED CREDIT SYSTEM (5th Semester)
DEPARTMENT OF PHILOSOPHY

B.A. (DISCIPLINE SPECIFIC ELECTIVE COURSE))

Total Marks-100

(THEORY 80 +I.A 20)

DSE- 1 .Philosophy of Mind

Unit-I :Dualism

Marks-25

Substance Dualism- Descartes

Versions of Dualism- Epiphenomenalism, Interactionism, Occasionalism.

Criticisms of Dualism- Minds are genuine article (Hume), The Argument from Category Error (Ryle)

Unit-II:Psysicalism

Marks-25

Identity Theory (Reductive Materialsim)- Brain Identity and its problem; Type-token distinction; Kripke's Criticism

Eliminative Materialsim- Churchland&Dennet; Criticism of Eliminative Materialism

Unit-III :Behaviourism& Functionalism

Marks-25

Philosophical Behaviourism- Ryle- Knowing how and knowing that; Conditional Statements

Functionalsim- Account of mental events through causal relationship; Criticism of Functionalism.

Unit-IV : Problems in Philosophy of Mind

Marks-25

Mind-body Problem - What is mind; Does the mental depend on physical; Do thoughts have both and physical properties

Problem of Other Minds- Argument from Analogy; Wittgenstein and Language Use

Recommended Readings :

Churchland, P (1999) *Matter of Consciousness*, London and Ney York, MIT Press

Graham, G. (2000) *Philosophy of Mind: An Introduction*, Oxford, Blackwell

Lyons, W. ed. (1995) *Modern Philosophy of Mind*, London, Dent

Maslin, K.T. (2001) *An Introduction to the Philosophy of Mind*, Oxford

Shaffer, Jerome. *Philosophy of Mind*

Smith, P. And Jones, O.R. (1986) *The Philosophy of Mind*, Cambridge (CUP)

CHOICE BASED CREDIT SYSTEM (5th Semester)

DEPARTMENT OF PHILOSOPHY

B.A. (DISCIPLINE SPECIFIC ELECTIVE COURSE))

Total Marks-100

(THEORY 80 +I.A 20)

DSE- 2 :Contemporary Indian Philosophy

Unit- I Marks-25

Vivekananda – Practical Vedanta, Universal Religion

Aurobindo – Evolution, Mind and Super-mind, integral Yoga

Unit- II Marks-25

Tagore – Religion of Man, Ideas on Education

K. C. Bhattacharyya – Concept of Philosophy, Subject as freedom, the Doctrine of Maya

Unit- III Marks-25

Radhakrishnan – Intellect and Intuition, the Idealist View of Life

J. Krishnamurti – Freedom from the Known, Analysis of Self

Unit-IV Marks-25

Gandhi – Non- violence, Satyagraha, Swaraj, Critique of Modern Civilization

Ambedkar – Varna and the caste system, Neo-Buddhism

Recommended Readings :

Ambedkar, B.R.: *Writings and Speeches*

Dutta, D.M. *Chief Currents of Contemporary Philosophy*

Keer, D.: *Dr. Ambedkar, Life and Mission*

Lal, B.K. *Contemporary Indian Philosophy*

Mahadevan, T.M.P. *Contemporary Indian Philosophy*

Mukherjee, J. *Tagore and Radhakrishnan*

Radhakrishnan, S. *An Idealist View of Life*

Radhakrishnan, S. *Philosophy of Rabindranath Tagore*

Sharma, N: *Twentieth Century Indian Philosophy*

Srivastava, R.S. *Contemporary Indian Philosophy*

Phukan, D- *Sampratik Bharatiya Darshan (Assamese)*

CHOICE BASED CREDIT SYSTEM ((5th Semester)

DEPARTMENT OF PHILOSOPHY

B.A. (DISCIPLINE SPECIFIC ELECTIVE COURSE))

Total Marks-100

(THEORY 80 +I.A 20)

DSE 3.Comparative Religion

Unit- I Marks-25

Hinduism- Multiple expressions of deities, Sacred texts, Purusarthas, Karma and rebirth, God and Soul, Caste system (varna), Stages of life (asrama)

Unit- II Marks-25

Buddhism- Four noble truths; Eight-fold path; Three practices (sila, samadhi, prjna)

Jainism- Karma & Bondage; Liberation; Triratna; Mahabratas&Anuvratas

Sikhism- Supreme Reality;Kirtan, Gurus and authority.

Unit- III Marks-25

Judaism- Monotheism, Emphasis on Prayer,

Christianity – Monotheism and God as Trinity, concept of man and world, Jesus Christ as saviour.

Unit- IV Marks-25

Zoroastrianism- Monotheism, Ahura Mazda & Aura Mainyu; Judgment after death; heaven and hell;

Islam – Monotheism; Five Pillars; Brotherhood and Equality of Mankind

Recommended Readings :

Bouquet, A.C.: *Comparative Religion*

Chatterjee, P.B.: *Studies in Comparative Philosophy*

Eliade, M.: *Comparative Religion*

James: *Comparative Religion*

Masih, Y. A Comparative Study of religions

Rudgeon, L. Major World Religions

Zachner, R.C.: *Comparative Religion*

Majumdar.L.D&maral. P-DharmarTulanamuulakAdhyayan (Assamese)

**CHOICE BASED CREDIT SYSTEM ((6th Semester)
DEPARTMENT OF PHILOSOPHY
B.A. (DISCIPLINE SPECIFIC ELECTIVE COURSE))
Total Marks-100
(THEORY 80 +I.A 20)**

DSE- 4 :Analytic Philosophy And Logical Positivism

Unit- I: Early Wittgenstein Marks-25

Picture Theory of Meaning
Facts And Proposition

Unit- II: Later Wittgenstein Marks-25

Meaning and Use
Language Games ,Family Resemblance

Unit- III: Logical Positivism Marks-25

Verification theory of Meaning
Rejection of Metaphysics

Unit- IV: Quine and Strawson Marks-25

Critique of Empiricism
Theory of basic particulars
Person

Recommended Readings :

Ammerman, R.R. (ed): *Classics of Analytic Philosophy*
Dutta, D.M. *Chief Currents of Contemporary Philosophy*
Ganguli, S.N. *Wittgenstein's Tractatus*
Goswami, S. *Persons*
Kenny, A.: *Wittgenstein*
Martinich, A. & Sosa, David. *Analytic Philosophy: An Anthology*. Blackwell
Quine, W.V.O.: 'Two Dogmas of Empiricism'
Russell, B. *Problems of Philosophy*
Stroll, A.: *Twentieth Century Analytic Philosophy*, Motilal Banarsidass
Strawson, P.F. *Individuals*
Stroll, Avrum. *Twentieth Century Analytic Philosophy*, Motilal Banarsidass
Thilly, Frank. *A History of Philosophy*
Urmson, J.O. *Philosophical Analysis*. New York. Oxford University Press

CHOICE BASED CREDIT SYSTEM(6th Semester)
DEPARTMENT OF PHILOSOPHY
B.A. (DISCIPLINE SPECIFIC ELECTIVE COURSE))
Total Marks-100
(THEORY 80 +I.A 20)

DSE- 5: Philosophy of the Upanisads

Unit-I :Introduction Marks-25

Samhita ,Brahmanas, Aranyakas and Upanisads

Meaning of the term Upanisad

The origin of Upanisads and the extant Upanisads

Unit-II : Brahman Marks-25

Brahman as being and not-being

Brahman as consciousness

Brahman as bliss

Negative character and unknowableness of Brahman

Unit- III: Universe Marks-25

Brahman and the Universe

Isvara or Personal God

Creation, preservation and destruction of the universe

Maya and unreality of the Universe

Unit-IV : Individual Soul Marks-25

The Supreme and Individual soul

States of Consciousness

Transmigration of the soul

Emancipation of the soul

Recommended Readings :

Dasgupta, S.N. A History of Indian Philosophy (Volume I)

Deussen, P. The Philosophy of the Upanisads

Hume, R.E. Thirteen Principal Upanisads

Mahadevan, T.M.P. Upanisads

Radhakrishnan, S. The Principal Upanisads

Radhakrishnan, S. Indian Philosophy (Volume I)

Ranade, R.D. A Constructive Survey of Upanisadic Philosophy

**CHOICE BASED CREDIT SYSTEM ((6th Semester)
DEPARTMENT OF PHILOSOPHY
B.A. (DISCIPLINE SPECIFIC ELECTIVE COURSE))
Total Marks-100
(THEORY 80 +I.A 20)**

DSE- 6: Philosophy of Bhagavadgita

Unit-I : Metaphysics

Marks-25

Nature of God

Soul and Body

Maya

Unit-II :Karma and Rebirth

Marks-25

Law of Karma

Freedom of will

Immortality and transmigration of the soul

Unit- III: Dharma & Liberation Marks-25

Svabhava, Svadharma and Varna Dharma

Niskama Karma Yoga & Lokasamgraha

Liberation

Unit-IV : Ways of Liberation/ Yoga Marks-25

Karma Yoga

Jnana Yoga

Bhakti Yoga

Recommended Readings :

Gandhi, M.K. *Gita*

Radhakrishnan, S. *The Bhagawat Gita*

Ranade, R.D. *Bhagavad Gita- A Philosophy of God Realization*

Tilak, B.G. *Gita Rahasya*

Chaliha ,A. - *Gita Anwasan.*(Assamese)

DEPARTMENTAL PROFILE: PHILOSOPHY

Name of the Autonomous College : J. B. College

Department : Philosophy

Dist: Jorhat

State: Assam

Total Number of Departments in the institution.....

Sl. No.	Name of the Department			
1.	Year of Establishment	1930		
2.	Names of programmes offered	UG, PG, PH.D		
3.	Number of teaching posts Sanctioned/Filled	04,non-sanction-03		
4.	Number of students enrolled	238		
5.	Number of Research Projects: Total grants received	Nil		
6.	Inter –institutional collaborative projects and Associated grants			
	National collaboration			
	International collaboration			
7.	Departmental projects funded by DST-FIST, DBT, ICSSR, etc., : Total grants received	Not in the last five years		
8.	Special research laboratories sponsored by / created by industry or corporate bodies			
9.	Publications: submitted individually			
	Number of Papers published			
	Number of Books with ISBN			
	Number of Citation Index – range / average			
	Number of Impact Factor – range / average			
	Number of h-index			
10.	Details of patents and income generated			
11.	Areas of consultancy and income generated			
12.	Awards/Recognitions received at the National and International level by :			
	Faculty			
	Doctoral/Post doctoral fellows			
	Students			
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	NET/SLET:10.(number may increase,,number shown only on the basis of information available.		
14.	List of doctoral, post-doctoral students and research			
	From the host institution/university			
	From other institutions/universities			

15.	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central	JRF- o2		
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Note: *Compile data for the last five years*

3.4.4 Numbers of Ph.D awarded per teacher during the last five years

Name of the Ph.D Scholar	Name of the Dept	Name of the guide	Title of the thesis	Year of registration	Year of award of Ph.D
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Ranjit Bhattacharya	Philosophy	Dr.AnjanaChaliha	Concept of soul in Platao's dialogues	24-08-2012	Dec'2017
Malaya Borah	Philosophy	Dr.AnjanaChaliha	A study of Phenomenology of Consciousness in the Cartesian, Buddhist and Advaita Vedanta tradition	22-02-2013	
ManashreeChetia	Philosophy	Dr.AnjanaChaliha	Theistic Humanism in Sankerdeva'sVaisnavism: A study	25-09-2014	
BhabaniSaharia	Philosophy	Dr. SumitraPurkayastha	RabindraNath Tagore on Environment: A Philosophical study	25-09-2014	
MouchumiHazarika	Philosophy	Dr. SumitraPurkayastha	A Study of the Concept of man and Religion in the Philosophy of SarvepalliRadhakrishnan	25-09-2014	
NabanitaPhukan	Philosophy	Dr. SumitraPurkayastha	RiAurobindo's Concept of Value: An analytical approach	25-09-2014	
JadumoniDutta	Philosophy	Dr. Panchami Bhattacharya Bora	A study on the Concept of Divinity in the Philosophy of RabindraNath Tagore, Sri Aurobindo and J. Krishnamurti	23-12-2016	

(Document enclosed)

3.Student profile (social Status)

YEAR	Caste Programme	PG	Rural/Urban	If physically	Income of Parents(BPL
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	UG			Challenged	or Non BPL))
2012	General-20 OBC-15 ST-nil SC-o6 Total-41	General-08 OBC-06 ST-02 SC-02 Total-18	*	Nil	*
2013	General-14 OBC-29 ST-04 SC-05 Total-52	General-09 OBC-07 ST-07 SC-nil Total-23	*	”	*
2014	General-17 OBC-15 ST-04 SC-04 Total-40	General-13 OBC-08 ST-05 SC-04 Total-30	*	”	*
2015	General-15 OBC-28 ST-01 SC-07 Total-51	General-14 OBC-16 ST-02 SC-04 Total-36	*	”	*
2016	General-19 OBC-20 ST-04 SC-03 TGL-02 Total-48	General-10 OBC-21 ST-06 SC-03 Total-40		”	30

***N.B : Earlier(before 2016) economic status of a student was not maintained departmentally.**

10. EVENT ORGANIZED BY THE DEPARTMENT

Talk Programme and Seminar,

Dept of Philosophy

DATE/YEAR	SPONSOR ED	TALK PROGRAMM E (Occasion)	SEMINA R	TOPIC	EMINET SCHOLAR PRESENT
23 RD Jan'2012	ICPR	World Philosophy Day		Some Reflection On Buddhist Epistemolog y	Dr.RaghuNat hGhosh, North Bengal University. W.B
27 th March'2012	ICPR	Periodical Lecture		Science Technology and Ethics	Dr. ArchanaBaru ah, IIT Guwahati
16 th March'2013	ICPR	World Philosophy Day		Science and Technology Under a Harmonic Philosophy Culture	Dr. K. K. Bagchi, Prof.Emeritus , VisvaBharati, Santinikatan
5 th Sept'2013		Guest Lecture Programme		Western Philosophy: Greek to Modern	Dr. S. ShyamKishor Singh, Retd. HOD, Philosophy, MonipurUniv ersity
23-24 th March'2013		Guest Lecture Programme		Buddhism	Dr. Basant Kr. Mallik, Utkal University Orissa
6 th March 2014	ICPR	World Philosophy Day		Upanisadic Tradition as Revealed by two Great Poet	Dr. AnjanaChalih a, Retd. Principal, JB College

26-28 April 2012	ICPR	National Workshop		Logic and Epistemolog y	Dr. GopalCh Khan, Burdwan
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					University
11-13 th Nov2013	Centre for Studies in Civilisation, New Delhi	National Seminar		Philosophy and Culture, Its Perspective and relevance	Dr. S. Lokenrajit Singh, HOD, Philosophy, Monipur University
		Others			
20 Dec 2013	Published by Departmen t. ISSN2250- 0898	Release of Biennial philosophical journal BEEKSHAN vol VIII			Dr .GirishBaruah ,RetdHoD,DK D College.
24 Sept 2015	Published by Departmen t. ISSN2250- 0898	Release of Biennial philosophical journal BEEKSHAN volIX			Dr.Hemakant aHazarika ,Retd.Princip al,DCB Girls' College
10 th June, 2017	Dept. of Philosophy,	Research Scholar Meet			Dr. AnjanaChalih a, Retd. Principal, JB College and 09 Ph.DScholar.

FUTUR PLAN : Expansion of the Infrastructure so as to enable more Research Work.

Making lecture available online.

EXECUTED :StartedPh.D Course work

Felicitations volume in the name of Retired Teacher of our department .

IN PROGRESS:National Seminar (applied for)

PROFILE OF THE TEACHERS JAGANNATH BAROOAH COLLEGE

(Information required from 2012-13 to 2016-17) (NAAC URGENT)

1. Name of the Department: Philosophy
2. Name: of the Teacher: NibeditaBezboruah
3. Date of Birth: 01-03-1967
4. Date of Joining: 10-01-1995
5. Present Designation: Associate Professor
6. Teaching Experiences: 22 years
7. PAN No: AEXPB0903J
8. Specialization: Religion
9. Highest Degree: Ph.D/M.Phil/ Others : MA
10. National/ international fellowship awarded for advanced studies/ research during the last five years : No

Documents:	Name of the award	Year of Award	Awarding Agency
E-Copies of the award letters of the teachers			

11. Are you recognized as research guides: No
(Documents: relevant supporting document.)
12. Research projects funded by government and non-government agencies. (*during the last five years*) : No

Name of the Principal Investigator	Duration of project	Name of the research project	Amount / Fund received	Name of funding agency	Year of sanction	Department of recipient

13. Research papers in the Journals notified on UGC website during the last five years

1.Faculty Profile

Name of the teacher	Qualification	Desingnation	Joining date	Specialization
NIBEDITA BEZBORUAH	M.A	ASSOCIATE PROFESSOR	10-01-1995	RELIGION

. PUBLICATION

Author	Title	ISSN/ISBN/Page no	Peer reviewed	e-journal	Date/year of publish	International/National/State/Regional
NIBEDITA BEZBORUAH	Appearance and Reality	ISSN2250-0898, Beekshan, Page No.87			Nov,2011	National
	Urbanization and crisis of family values	Seminar proceeding, page No. 234			May 2012	National (seminar Proceedings)
	Gandhi's moral Philosophy and its relevance	ISBN978-9381694-49-7 Page 23			Dec.2012	National (seminar Proceedings)
	Relevance of Gandhian ethics in present days	ISBN978-81-924389-8-6, Page No. 134			Nov.2013	National (seminar Proceedings)

	Human values and changing Society	ISSN2250-0898, Beekshan, Page No.86			Dec.2013	Philosophical Journal, J .B college
	Human values and its impact on society	ISBN978-93-83308-30-9, Page No.227			Jan'2015	National (seminar Proceedings)
	Self and its Other	ISSN2250-0898, Beekshan, Page No.119			Sept. 2015	Philosophical Journal, J .B college
	Gender Discrimination: A Problem for status of women	ISBN-978-81-926685-14-6			MAY, 2017	National (seminar Proceedings)

14. Books and chapters in edited volumes / books published, and papers in national/international conference -proceedings during the last five years.

Title of the book/chapters published	Title of the paper	Title of the proceedings	Name of the conference	National / international	Year of publication	ISBN/ISSN number of the	Affiliating Institute at the time of	Name of the publisher
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		of the conference				proceeding	publication	

15. List of RC/OC/Short Term Courses/ other courses attended in the last five years : No.not in the last five years

Name of the Course	Date(From and To)	Duration	Organizing agency

16. Any other Information

i)EDITOR,BEEKSHAN (ix vol),Philosophical Journal,ISSN 2250-0898 (2013-2015)

i:i)SECRETARY,J.B College women Cell (2015-2017)

iii)CO-ORDINATOR,UGC sponsored National seminar,sept .2016

iv) Delivered lecture as Resource Person-K.K Handique State Open University,

Jorhat KendriyaMohavidyalaya.

TEACHING PLAN (JULY-DEC, 2016)

NAME: NIBEDITA BEZBORUAH

Course-PHIC-101.

Semester: 1st

DEPARTMENT: PHILOSOPHY

Programme: Core Course Class allotted: 02 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRE D
Paper 101 Unit-II INDIAN PHILOSOPHY	Carvaka -Metaphysics and Epistemology	Materialism, Consciousness, Rejection of soul, Immortality of soul, Non – existence of God, Naturalism Epistemology - Perception, Rejection of inference and Testimony as a valid source of knowledge	(i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	10
Unit-II	Visistadvaita of Ramanuja -Nature of Brahman and Refutation of Maya	Sagun, sabisesa, material and efficient cause of the world, cit and acit, world and finite selves. Brahman and God, Ramanuja's argument for Rejection of Maya	„	08
Paper-102 LOGIC Unit-I	Argument and Explanation	Argument form, Inference, validity, Deduction and Induction	„	05
Tutorial				02

TEACHING PLAN (JULY-DEC,2016)

NAME: NIBEDITA BEZBORUAH

Course-PHIG-101.

Semester: 1st

DEPARTMENT: PHILOSOPHY Programme: GENERIC ELECTIVE Class allotted: 01 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-101</u> GENERIC UNIT-I(II)	Virtue Ethics- PLATO	Metaphysics, Soul, reason, appetite, wisdom, courage, temperament justice ,happiness	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	06
UNIT – (III)	Ethics- Aristotle	Self-realization, golden –mean, Eudemonia, highest good.	”	06
Interaction and discussion			”	02

Signature of the Teacher

TEACHING PLAN (JULY-DEC 2016)

NAME: NIBEDITA BEZBORUAH

Course: 301 & 302

semester: 3rd

DEPARTMENT: PHILOSOPHY

Programme: Major Class allotted: 03 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-301</u> INDIAN PHILOSOPHY- UNIT—(IV)	Ramanuja's Saguna Brahman, Parinamavada,	Brahman ,cit ,acit, World, Finite selves, Nirguna Brahman, satkaryavada, asatkaryavada	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	12
UNIT-(IV)	Refutation of Maya, Rejection of Jivan- mukti, bhakti and Prapatti	Practical & absolute standpoint, Identity-in-difference, Anupapatti,- Karta, bhokta, nitya&baddha souls, Bhakti-dhyana, upasana	„	12
<u>PAPER-302</u> WESTERN PHILOSOPHY (unit—IV)	Nature and attributes of God, Proofs for His existence ,God &world-Deism, Theism, Pantheism, Panentheism	God-infinite, all powerful, all knowing. Proofs-- Causal, Teleological, ontological, moral arguments .God's immanence and transcendence	„	10
<u>Interaction and Discussion</u>				2

Signature of the Teacher

TEACHING PLAN (JULY-DEC 2016)

NAME: NIBEDITA BEZBORUAH

Course: NM 301

semester: 3rd

DEPARTMENT: PHILOSOPHY

Programme: Non-Major Class allotted: 01 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-301</u> INDIAN PHILOSOPHY- UNIT—(II)	Visistadvaita Vedanta, Saguna Brahman, Rejection of Sankara's Maya	Brahman-Isvara, World, Finite selvesNirguna Brahman, Practical & absolute standpoint, Identity-in- difference, Anupapatti	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	13
<u>Interaction and Discussion</u>				02

Signature of the Teacher

TEACHING PLAN(JULY-DEC 2016)

NAME: NIBEDITA BEZBORUAH
5th

Course: 503 & 504

semester:

DEPARTMENT: PHILOSOPHY

Programme: Major Class allotted: 03 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>paper-503</u> HISTORY OF WESTERN PHILOSOPHY- UNIT—III ()	Descartes-innate ideas, method, cogito, mind-body relation. Spinoza-substance, attributes, modes, pantheism. Leibnitz-monadology ,pre-established harmony,	Descartes doubt,certainty, dualism,cogito,mind-body relation. Spinoza's Substance ,monism,pantheism. Leibnitz- pluralism>windowless spiritual monads,god as supreme monad,harmony	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	12
<u>Paper504</u> (Philosophyof Religion) Unit= I & II	(i)Nature and scope of religion and relation to theology, morality. (ii)Origin of religion-anthropological and psychological theories. (iii)Divine determinism and human freedom	Dfinition,development of religion,relation,necessity, Nature worship and ghost worship,totemism,magic, Fear,pre-destined,fatalism and human freedom	„	12
<u>Paper-504</u> (unit-iii &iv & v)	Problem of evil,Marxism, Freudian psycho-analysis,Buddhism,Chirtianity,Islam,possibility of universal religion ,secularism ,Humanism	Conflict of good God and existence of evil,anti-theistic theory and their arguments,teachings and philosophy of Buddhism,islam,christianity .merits and demerits and possibility of universal religion.	„	12

P.G TEACHING PLAN (JULY-DEC,2016)

NAME: NIBEDITA BEZBORUAH

Course: **P.G** semester: 1st& 3rd semester

DEPARTMENT: PHILOSOPHY

Class allotted: 05 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
Paper 10200 unit-III	Rationalism- Descartes, Spinoza, Leibnitz	Source of Knowledge, reason Experience, innate ideas, substance, Monads	(i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	12
Paper 10300 unit-V	Virtue Ethics- Eudaimonia, Mean Hedonism-Mill and Bentham	Aristotle, Self-realisation, happiness, Golden Mean, potentiality and actuality. Psychological And Ethical hedonism, Altruism, Hedonistic calculus, Internal and External Sanction		08
Paper 30320, unit- I, III, IV, V	Religion – nature, value and necessity, relation- theology, morality, science, philosophy. God, attributes, proofs, relation- God man world. Human freedom and God's omniscience. Incarnation, magic.	Definition, relation, Idea of God, different arguments to prove God's existence, determinism, indeterminism and self-determinism.		15
Paper 30420, unit- I & V	Origin and growth of religion, anthropological and psychological theories, Humanism as a substitute for religion.	Animism, ancestor worship, Totemism, magic, fear, supernaturalism, humanism.		15

TEACHING PLAN (JAN-JUNE 2017)

NAME: NIBEDITA BEZBORUAH
DEPARTMENT: PHILOSOPHY

Course: 201 & 202
Programme: CORE

semester: 2nd
class allotted: 02 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-201</u> GREEK PHILOSOPHY UNIT—(IV)	Virtue is knowledge -Socrates	Reason, virtue Intention, know edge	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	06
<u>PAPER-202</u> ETHICS) (unit—II)	Aristotle- virtue- Ethics	Self-realization, golden –mean, Eudemonia, highest good	„	06
<u>PAPER-202</u> ETHICS) Unit—Iv	Gandhi’s conception of Ahimsa and Satya	Ends and Means,love, truth,God	„	10
Interaction and Discussion				02

Signature of the Teacher

TEACHING PLAN (JAN-JUNE 2017)

NAME: NIBEDITA BEZBORUAH

Course: PHIG 201

semester: 2nd

DEPARTMENT: PHILOSOPHY Programme: GENERIC ELECTIVE

class allotted: 01 (Per

Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-201</u> UNIT—(I)	Sentence and proposition, Argument and explanation, Inference Truth validity soundness	Definition Subject object,copula. Deductive and Inductive Inference,valid and invalid argument	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	13
Interaction and Discussion				02

Signature of the Teacher

TEACHING PLAN (JAN-JUNE 2017)

NAME: NIBEDITA BEZBORUAH

Course: 401 &402

semester: 4th

DEPARTMENT: PHILOSOPHY

Programme: Major

class allotted: 03 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-401</u> ETHICS (INDIAN) UNIT—(IV)	Gandhian Ethics, Non-violence, Satyagraha	Moral philosophy of Gandhi, truth, non-violence, means & end, trusteeship, Ramrajya, Economic equality, decentralization.	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	12
<u>PAPER-402</u> ETHICS (WESTERN) (unit—III)	Virtue Ethics- PLATO	Metaphysics, Soul, reason, appetite, wisdom, courage, justice	„	06
Unit—III	Ethics- Aristotle,	Self-realization, golden –mean, Eudemonia, highest good.	„	06
Unit—IV	Meta-Ethics- HARE	Command, Prescriptive judgment, value judgment, imperative judgment, moral and non-moral		06
Interaction and Discussion				02

TEACHING PLAN (JAN-JUNE 2017)

NAME: NIBEDITA BEZBORUAH

Course: 401

semester: 4th

DEPARTMENT: PHILOSOPHY Programme: Non- Major class allotted: 01 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
401- Western Philosophy	Nature and attributes of God, Proofs for His existence. Relation between God & world- Deism, Theism, Pantheism, Panentheism	Omnipotent, omniscience, omnipresence .Different proofs- Moral, teleological, ontological, Causal. Relation-God's immanence and transcendence	i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	15

Signature of the Teacher

TEACHING PLAN (JAN-JUNE 2017)

NAME: NIBEDITA BEZBORUAH

Course: 601,602,603,604. Semester: 6th

DEPARTMENT: PHILOSOPHY

Programme: Major Class allotted: 04 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
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Paper 603 Social PHILOSOPHY- UNIT--III	Social groups, religious and educational Institution	Different types of social group, Association family, edu cational institution, religious institution	i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	10
Paper-604 Psychology UNIT-II	Sensation- stimulus kinds of sensation, Weber-Fechner law. Perception- Gestalt Theory.	Stimulus, characteristics and attribute of sensation, Weber-Fechner law, stages and nature of perception, relation between sensation and perception, Gestalt theory of perception.	„	10
Paper-601 Contemporary Indian Philosophy Unit-v	Gandhi- satyagarh, swaraj swadeshi, God and religion	Non-violence, political freedom, gram swaraj, khadi, self- sufficiency, Trusteeship, ramrajya, truth-God, secularism	„	10
Paper-602 Contemporary Western Philosophy Unit-I	William James- Pragmatism, Knowledge, Truth and error	Radical empiricism, sensation , utility, workability,		08
	Discussion, seminar Interaction			05

P.G TEACHING PLAN (JAN-JUNE, 2017)

NAME: NIBEDITA BEZBORUAH

Course: P.G semester: 2nd&4th semester

DEPARTMENT: PHILOSOPHY

Class allotted: 05 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRE D
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Paper 20100,20200,20400 unit- I,III, IV, V	Jainism-Sat, Visistadvaitada-Brahman,Jiva,World.	Reality, categories, Jiva, Ajiva. Brahman, cit, acit, maya, god.	i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	20
	Problem of substance- Descartes, Spinoza, Leibnitz.	Dualism, Monism, pluralism. relative substance, determinism, window essmonad, God.		
	Theories of origin of religion- Anthropological and psychological theories. Religion and magic, science and morality.	Animism, Ancestor worship, Totemism, mana, instinct, fear. Faith, reason, conduct		
Paper 40420, unit- I,III, IV, V	Comparison, Hinduism, Buddhism, Jainism, Sikhism, Christianity, Islam, Judaism, Zoroastrianism.	Comparison regarding the concept of God, man, world, life after death, destiny, ethical discipline.		20

Signature of the Teacher

TEACHING PLAN (JULY-DEC 2017)

NAME: NIBEDITA BEZBORUAH

Course: PHIC101

semester:

1 st

DEPARTMENT: PHILOSOPHY

Programme: core

Class allotted: 02 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
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Paper 101 Unit-II INDIAN PHILOSOPHY	Carvaka -Metaphysics and Epistemology	Materialism, Consciousness, Rejection of soul, Immortality of soul, Non – existence of God, Naturalism Epistemology - Perception, Rejection of inference and Testimony as a valid source of knowledge	(i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	10
Unit-II	Visistadvaita of Ramanuja -Nature of Brahman and Refutation of Maya	Sagun, sabisesa, material and efficient cause of the world, cit and acit, world and finite selves. Brahman and God, Ramanuja's argument for Rejection of Maya	„	10
Paper-102 LOGIC Unit-I	Argument and Explanation	Argument form, Inference, validity, Deduction and Induction	„	06
Tutorial				02

Signature of the Teacher

TEACHING PLAN (JULY-DEC 2017)

NAME: NIBEDITA BEZBORUAH

Course: PHIC301 ,302,303 semester: 3rd

DEPARTMENT: PHILOSOPHY

Programme: core

Class allotted: 02 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
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Paper 301 Unit-I	Rationalism- Descartes: Method of doubt, Mind - Body dualism. Spinoza : God and Substance	Mathematical method,innate ideas, cogito ergo sum,Rationalism,pineal gland, Interactionism. Substance, Monism impersonal God,Pantheism,infinite attributes, modes	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	08
Paper 302 Unit-IV	Hamid Dalwai-On Secularism	Secularism in India,muslimfundamentalism, Hinducommunalism,enemity, religious leader,scientific attitude.	„	05
Paper 303 Unit-IV	Media Ethics-Privacy, Ethical issues in Cyber space	Collecting, storing and sharing personal data, privacy right, Proper use of internet and modern technology.	„	05
Tutorial				02

Signature of the Teacher

TEACHING PLAN(JULY-DEC 2017)

NAME: NIBEDITA BEZBORUAH

Course: PHIG101 & PHIG 301

semester: 1st& 3rd

DEPARTMENT: PHILOSOPHY Programme: GENERICClass allotted: 1+1 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRE D
PHIG101-INTRODUCTIO	Virtue Ethics- Plato and	Cardinal virtue,soul,parts of	(i)Descriptive,	

N TO MORAL PHILOSOPHY	Aristotle	soul.reason, justice. Self- realization,Eudaemon ia, golden Mean,happiness.	(ii)Discussio n and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	10
PHIG301- CONTEMPORA RY INDIAN PHILOSOPHY	Radhakrishana n-intellect and intitution, Brahman and God,Religion	Direct and indirect knowledge, religion and philosophy		10

Signature of the Teacher

TEACHING PLAN(JULY-DEC 2017)

NAME: NIBEDITA BEZBORUAH
5th

Course: 503 & 504

semester:

DEPARTMENT: PHILOSOPHY

Programme: Major Class allotted: 03 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
paper-503 HISTORY OF WESTERN PHILOSOPHY- UNIT—III ()	Descartes-innate ideas, method, cogito, mind-body relation. Spinoza-substance, attributes, modes, pantheism. Leibnitz-monadology ,pre-established harmony,	Descartes doubt,certainty, dualism,cogito,mind-body relation. Spinoza's Substance ,monism,pantheism. Leibnitz- pluralism,windowless spiritual monads,god as supreme monad,harmony	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	15
Paper504 (Philosophyof Religion) Unit= I & II	(i)Nature and scope of religion and relation to theology, morality. (ii)Origin of religion-anthropological and psychological theories. (iii)Divine determinism and human freedom	Dfinition,development of religion,relation,necessity, Nature worship and ghost worship,totemism,magic, Fear,pre-destined,fatalism and human freedom	„	15
Paper-504 (unit-iii & iv & v)	Problem of evil,Marxism, Freudian psycho-analysis,Buddhism,Chirtianity,Islam,possibility of universal religion ,secularism ,Humanism	Conflict of good God and existence of evil,anti-theistic theory and their arguments,teachings and philosophy of Buddhism,islam,christianity .merits and demerits and possibility of universal religion.	„	15

P.G TEACHING PLAN (JULY-DEC,2017)

NAME: NIBEDITA BEZBORUAH

Course: **P.G** semester: 1st& 3rd semester

DEPARTMENT: PHILOSOPHY

Class allotted: 05 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
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Paper 10200 unit-III	Rationalism- Descartes, Spinoza, Leibnitz	Source of Knowledge, reason, Experience, innate ideas, substance, Monads	(i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	12
Paper 10300 unit-V	Virtue Ethics- Eudaimonia, Mean Hedonism-Mill and Bentham	Aristotle, Self-realisation, happiness, Golden Mean, potentiality and actuality. Psychological And Ethical hedonism, Altruism, Hedonistic calculus, Internal and External Sanction		08
Paper 30320, unit- I, III, IV, V	Religion – nature, value and necessity, relation- theology, morality, science, philosophy. God, attributes, proofs, relation- God man world. Human freedom and God's omniscience. Incarnation, magic.	Definition, relation, Idea of God, different arguments to prove God's existence, determinism, indeterminism and self- determinism.		20
Paper 30420, unit- I & V	Origin and growth of religion, anthropological and psychological theories, Humanism	Animism, ancestor worship, Totemism, magic, fear, supernaturalism, humanism.		10