

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

The AQAR from July 1,2016 to June 30,2017

Part – A

I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

9435052024

IQAC e-mail address:

iqacjbcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

8725

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/58/RAR/005 dt 10/03/2012

1.5 Website address:

www.jbcollege.net

Web-link of the AQAR:

www.jbcollege.net/AQAR2012-13

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	78.30	2014	8 th January 2014 to 7 th 2004
2	2 nd Cycle	A	3.11	2011	Till 7 th March 2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01-09-2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted online on 03/09/2012 .
- ii. AQAR 2012-13 submitted online on 03/05/2014 .
- iii. AQAR 2014-15 submitted online on 23/07/2015
- iv. AQAR 2015-16 submitted online on 03/02/2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B CA, PGDCA, MA (Regular & Distance), Biotechnology .

1.11 Name of the Affiliating University (for the Colleges)

Dibrugarh University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Autonomy of Colleges: Challenges and Opportunities

2.14 Significant Activities and contributions made by IQAC

1. Computer training for non-teaching staff.
2. Monitoring mentoring system in the departments.
3. Analysis of the marks secured by the students in end semester examination.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Workshop on API for faculty members is in the process	14 days E-Content development moodle workshop from Nov 10 to 19 Nov 2017
Organize better and quality campus for placement of students.	Placement at TCS Nov. 2017 campus interview and 40 numbers of students were selected
Organize extension programme	Extension programme organised by NSS, NCC and Women Cell .
. Organize improvement programme for both teaching and non teaching staff	Computer Training for non-teaching staff organised each year
Initiate for MOU with University and institution for academic, exchange ,placement and knowledge transfer.	Process is ongoing.
Environment friendly campus.	Programme for green environment and Waste Management process are in progress

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Discussed and approved with minor correction.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04			
PG	02			
UG	20		01	
PG Diploma	01		01	
Advanced Diploma				
Diploma				
Certificate	02			
Others				
Total	29		02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20
Trimester	
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes ; Zoology ,Commerce, Comp Science as per University recommendations.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
103	45	58	Nil	

2.2 No. of permanent faculty with Ph.D.

43

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	6	0	2	Nil	Nil	8	1	3	8

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

06

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		8	
Presented papers	12	26	3
Resource Persons	03	23	

2.6 Innovative processes adopted by the institution in Teaching and Learning

1. Flexibility in the class routine.
2. Progressive academic calendar.
3. Remedial classes for weaker section and tutorial classes on demand.
4. ITC enabled classes.
5. Value added schemes and programmes adopted by various department.
6. Mentoring system running successfully in its 4th year

2.7 Total No. of actual teaching days during this academic year

213

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Unit tests were conducted after the completion of units/topics.
2. Photocopy of answer scripts were provided to the students on demand.
3. Multiple Choice Questions and use of OMR sheets in internal examination by various departments.
4. Rescheduled Exams are held within a specific period for students who fail to appear in the sessional exams for genuine reasons

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

80		
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2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
40%	424		40%	21%	15%	75.47%
B Sc 6 th Sem	179	8%	65%		3%	87.7%
B Com 6 th Sem	1%		42%	37%	15%	95.14%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC plays crucial role in the development of teaching and learning processes. In this context, IQAC has taken the following following efforts for students and teachers.

For faculty:

- Encourage and help faculty to use modern techniques of teaching using ITC
- Arranged teachers training programs to develop teaching skill.
- Prepared an academic calendar to convey the examination schedule, teaching days, celebration, results, holidays, vacations, etc.
- Carried out evaluation of the faculties from respective students with the help of questionnaire.
- Teaching Plan
- Teacher's Diary.
- Self Appraisal of Teachers.

For students:

- The progress of students was monitored through sessional examination, group discussion/seminar presentation /home assignment by the concerned department.
- Established Language laboratory to improve the communication English.
- Arrangement of Guest lecture for every subject once in a year.
- Publication of departmental bulletin.
- Organization of students' seminars and workshops.
- Publication of wall-magazine by all departments.
- Publication of handwritten magazine.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	15
HRD programmes	
Orientation programmes	07
Faculty exchange programme	15
Staff training conducted by the university	15
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	29
Others	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	08		
Technical Staff	85			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The research committee constituted for the purpose of promoting a conducive research environment in the college has been effectively and efficiently working towards its goal. Students are being sensitised regarding importance and value of research and developments.
2. Teachers, who have not pursued research activities including Ph.D. work, are being encouraged to undertake research projects including UGC MRP, DST and DBT.
3. Research Council scrutinize the research proposal and pass it.
3. Resolution was passed in GB for specific research for college based topic.
4. Four research centres are established.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	12	
Non-Peer Review Journals			16
e-Journals		04	
Conference proceedings		08	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		UGC/DBT	29	35
Minor Projects		UGC/INSA,AAU	31	27.95
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		02			10
Sponsoring agencies		UGC			college

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/√College

Total

3.16 No. of patents received this year

Type of Patent	Number
National	NA
International	NA
Commercialised	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	01			01		

3.18 No. of faculty from the Institution

who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS event

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	44.330 sq.m			44.330 sq.m
Class rooms	58	6	UGC	64
Laboratories	24			24
Seminar Halls	3			3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

<p>Administration</p> <ul style="list-style-type: none">• All notices are sent to the departments through e-mails.• Office is run with SQL Server. Admission, Accounting etc. are done using proper software. <p>Library</p> <ul style="list-style-type: none">• The library transactions are computerized and operated with SOUL software.• All the books in the library are bar coded.• Digitization of rare books

4.3 Library services:((Main Library and Departmental Library)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33369		838	290693	35741	522293
Reference Books	17355		275	17600	18595	252406
e-Books	3170	13860			97020	

Journals (Bound)	3100000				3053	15000
e-Journals	6000				6000	
Digital Database	01					
CD & Video	210				210	
Others (specify)	02		3	1000	16	3600

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	180	03	90	05	01	01	19	
Library	18		18					
Added								
Total	198	03	108	05	01	01	19	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Broadband; Wi Fi
Library: Upgraded SOUL 1.0 to SOUL 2.0

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,71,750/-
ii) Campus Infrastructure and facilities	8,65,196/-
iii) Equipments	3,67,156/-
iv) Others	1,72,614/-
Total :	15,76,716

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The contribution of IQAC for enhancing the Student Support Services are as follows.

1. Updating and improving the information on support services in the prospectus.
2. Announcement of important information in classrooms in addition to display in the notice board.
3. Receiving the feedback from the students on the utility of support services.
4. Initiatives are taken to identify financially weak students, obtain the

5.2 Efforts made by the institution for tracking the progression

1. Mentoring System
2. Keeping of examination records including progress card.
3. Analysis of results of each semester centrally.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2416	119	08	37

(b) No. of students outside the state

(c) No. of international students

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1124	131	190	539	1	2039	1174	138	137	965	3	2416

Demand ratio 1:5

Dropout 6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Department of Geography conduct UGC sponsored NET/SLET coaching 2013 for SC/ST minority student.

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET - 14

SET/SLET -13

GATE

CAT

IAS/IPS etc

State PSC -2

UPSC

Others -8

5.6 Details of student counselling and career guidance

MOTIVATIONAL SEMINAR

J.B College Career Counseling Cell organized a motivational Seminar on 27th September 2016 in collaboration with Institution of Computer Accounts. The resource person was Mr. Arup Bhattacharyya, Director of the Institute of Computer Accounts. 55 students participated in this programme.

CARTOON COMPETITION

J.B College Career Counseling Cell organized a cartoon competition among the students of J.B College in collaboration with ONGC on the occasion of Vigilance Awareness Week, 2016 on 4th November 2016. The selected students from the competition took part in district level. Subrat Baruah, Kalyan Jyoti Saikia and Manash Chaliha of J.B College awarded first, second and third prize at district level.

ORIENTATION PROGRAMME

J.B College Career Counseling Cell organized a Parent Orientation Programme on 18th December 2016 with Shemford Futuristic School. Dr. Jayanta Das, Dr. Jayashree Das and Dr. Anweshak Das were the key note speakers of the programme. Almost 150 parents participated in the program.

SCREENING TEST

On 23rd December of 2016 JBCCCC in collaboration with CSRL (Centre for Social Responsibility and Leadership) organized a screening test for the students of HS Second year who are below the poverty line for admission in the ONGC super 30 under the scheme of Social Responsibility of ONGC.

ELOQUENCE COMPETITION

J.B College Career Counseling Cell and J.B College NCC Unit jointly organized an eloquence competition on 9th January 2017 in collaboration with district authority of Jorhat on occasion of Road Safety Week. The winners of this competition were awarded with an amount of money, books and certificate.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
nil			

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other event:

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level Internatiuonal level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	24	48,000
Financial support from government	50	3,01,010
Financial support from other sources	15	30,000
Number of students who received International/ National recognitions	Nil	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____nil_____

(a) As per the demands of the students to have continuous flow of running water in the toilet adjacent to the Mathematics Department. The concerned authority was informed to take necessary steps.

(b) The students requested to minimise the rate of practical fees in a single semester. The authority informed that it is unable to change fee structure determined by Dibrugarh University.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision: *“Centre of Quality Higher Education and Excellence for Development of Human Resources”*

Our Mission: *“Nurture Knowledge, Skill and Attitude in Individuals through a Curriculum responsive to the Socio-economic and Cultural Realities”*

6.2 Does the Institution has a management Information System

Initiatives are taken to installed a scientific MIS tool is in progress.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Arranging daylong workshops of various subjects for discussing revised syllabi.

6.3.2 Teaching and Learning

1. Granted special leave to the faculty members for participating workshop/seminar etc.
2. An API Screening Committee was constituted under the Chairmanship of the Principal.

6.3.3 Examination and Evaluation

1. Preparation of examination schedule of all internal examinations is prepared and circulated in advance.
2. Results are analysed after every final examination for taking appropriate action to improve the quality.
3. Evaluated answer scripts of different internal examinations with necessary comments recorded by the concerned examiners are given back to the students for necessary correction and their own assessment.

6.3.4 Research and Development

1. An active research committee devoted to the cause of building a favourable research atmosphere.
2. Motivating teachers to take major and minor research projects.
3. Guiding teachers for improving API through participation in Conferences and through publishing of articles, books and research work.
4. Improving library and laboratory facilities for research.
5. UGC cell and IQAC conduct various FDP.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Most of the functioning of central library is done with the help of software called SOUL, and open source library software. The Bar coding system is used for all the books. The surveillance of CCTV camera is extended in the college campus.

6.3.6 Human Resource Management

1. Facilities for imparting in-service trainings in the shape of RC, OC, Short-Term Courses, Summer School, Workshops and etc. are provided to the faculty members.
2. Computer training is provided to the Teaching and Non-teaching Staff.
3. The College Authority recognises the association of the Teaching Staff affiliated to ACTA and the J.B. Unit of Assam College Employees Association which are eventually registered Trade Unions.
4. J.B.College employees Co-operative Thrift Society registered under Assam Co-operative Society Act has been in operation for the welfare of Teaching and Non-teaching Staff of the institute.

6.3.7

The recruitment of the faculty and non-teaching staff is done on the basis of the rules and regulations laid down by the government of Assam and U.G.C

6.3.8 Industry Interaction / Collaboration

A number of programmes such as Workshops on Research Methodology on Social Science, National seminar on various issues, survey, discussions on draft legislation etc have been conducted.

6.3.9 Admission of Students

- 1.Scores in the qualifying Examination.
- 2.Selection Test.
- 3.Reservation of seats for special categories in addition to the to ones recognised by the government.

6.4 Welfare schemes for

Teaching and non-teaching:

- a. Teachers' welfare fund
- b. Employees' Thrift society
- c. Medical facility in the campus
- d. Staff annual gathering celebration

Students:

- a. Financial support to the economically weak students
- b. Aid from Trust fund
- c. Book Bank facilities for all students.
- d. Wi-fi facilities for students in some departments.

6.5 Total corpus fund generated

1 lakh per annum

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dibrugarh University	Yes	Self
Administrative	Yes	Directorate of Audit. Govt. of Assam	Yes	Self

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?..

6.11 Activities and support from the Alumni Association

A new alumni committee was formed, headed by the president Mr. Raktim Saikia and Secretary Mr. Hamanta Kalita. The registration of this alumni association under Society Act.

6.12 Activities and support from the Parent – Teacher Association

The college has developed a mechanism for regular parent teacher interaction included in the academic calendar department wise and in each department a parent-teacher body is constituted to consult various problems faced by the students. All such bodies also look after the following aspects:

- Attendance of the students
- Discipline in the campus
- Dress code

6.13 Development programmes for support staff

- 1.Free medical facility in the campus.
- 2.Organised badminton and carom competition among the staff.
- 3.Organising Bhauna (A programme of our culture)
- 4.Computer training programme.
- 5.Bihu dance (Traditional Assamese dance) training Programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1.A functioning green plus Society.
- 2.Releasing of different locally available fish species in the pond located in the campus.
- 3.Plantation: Various plantation Programme were done on World Environmental Day, Retirement of teacher etc

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Annual analysis of results and presentation in staff meeting.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Digitalization of rare books implemented.
2. Arts building is completed

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Same as the AQAR 2015-2016

7.4 Contribution to environmental awareness / protection

1. Cleanliness programme by NSS --- Cleanliness programme in Dhekiakhowa namghar, jorhat, in the early part of AHIN month of. As in the month of BHADA there is a huge rush of devotees on 2nd Oct. 2016
2. Participation in cycle rally on the theme “cycling for environment” --- Two NGOs of Jorhat (DIKH and GIBBON ECO CAMP) organized a cycle rally from Jorhat to GIBBON wildlife sanctuary on the theme “cycling for environment”. It was done by NSS on 19th Feb 2017
3. Cleanliness programme by NSS on 26th Nov 2016. Cleanliness programme in Dhekiakhowa namghar, jorhat, in the early part of AHIN month of. As in the month of BHADA there is a huge rush of devotees.

7.5 Whether environmental audit was conducted? Yes ✓ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

STRENGTH

- 1) First Non-government College in the North East region.
- 2) Autonomous College.
- 3) 64 th Rank in NIRF.
- 4) Pioneer in woman education, Science education and commerce Education in this region.
- 5) Three Faculty College with twenty Departments
- 6) PG courses in Geography and Philosophy, Assamese, Political Science and Commerce.
- 7) Four University recognized Research Centres namely Geology, Physics, Geography and Philosophy.
- 8) NAAC accredited with 'A' Grade , CPE status by UGC, Autonomous College, Upgradation as University under consideration by the State Government.
- 9) DBT hub, Centre for Nanoscience and Nanotechnology, Audio visual Study Center
- 10) A fully computerized (SOUL) library with more than 46000 books and 65 regular Journals.
- 11) Language Laboratory with 16 computers.
- 12) Academic collaboration with Omiya Kumar Das Institute of Social Change and Development.
- 13) Prime location within the district headquarters.

Weakness

- 1) PG Courses are not available in all subjects.
- 2) Research facilities not up to expectation.
- 3) Insufficient teaching and nonteaching staff.
- 4) Inadequate Sports facility considering the number of students.
- 5) Hostel facilities need upgradation.
- 6) Lack of modern infrastructure for cultural activities
- 7) Lack of residential quarters for staff
- 8) Inadequate smart classes.
- 9) Limited academic freedom and flexibility under the University

Opportunities

1. Considering the strength, quality and diversity in expertise of the existing faculty, there are ample opportunities for more
 - i. R&D activities,
 - ii. interdisciplinary research.
 - iii. need based courses.
 - iv. effective extension service
2. Well placed alumni, including the CM of the state that can be tapped for development of the college.
3. Locational advantage contributing to a large catchment area.
4. Jorhat, in which J. B. College is situated, is considered an educational centre of the state with a number of degree colleges, Institutes for teacher training, technical institutes (Engineering colleges), Medical and paramedical colleges, Agricultural university, College of Home science, Law College etc.
5. Collaborations with industry
6. Collaborations with institutes of higher learning (national & international)
7. Growing demand for technically qualified people

Threat.

- 1) Competition from new entrants (both in the Private and Public sectors) at local, national & international levels
- 2) Large migration of students to other parts of the country.
- 3) Decreasing scope for some programmes
- 4) Rapid change in Technology calling for fast adaptation.
- 5) Tight control by the University and state government and red tapism that slow down adaptation and hinder innovative measures.

8. Plans of institution for next year

1. Initiating to form a cell for Incubation and Innovation in the college to encourage start up.
2. Start Rain water harvesting and Waste Management process in the campus.
3. Install plagiarism detection software in the library.
4. Installation of Telly Software for better financial management.
5. Organize 7 days workshop for ' Examination and evaluation' system.

Name Porag Sarmah

Name Dr.Bimal Barah.



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Annexure I

STUDENTS' FEEDBACK::IQAC,J.B.COLLE,JORHAT

Academic Session: 2016-17

No. of responses-

Qus-1 The Syllabus you followed was

Sl. No.	Responses	in %
a)	Challenging 17.38824 39.23529 30.04706 6.782353	54.43
b)	Adequate	37.40
c)	Inadequate	8.38
d)	Dull	2.65

Qus-2 How much of the Syllabus Discussed/Covered/taught syllabus in class

Sl. No.	Responses	in %
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a)	Full		17.38
b)	Above 75%		39.2
c)	50% to 75%		30.04

Qus-3 What do you plan to do after graduation?

Sl. No.	Responses	No	in %
a)	Pursue higher studies		65.45
b)	Look out for a job		22.53
c)	Start a business		9.1
d)	Others		1.8

Qus-4 Did you interact with the J.B.College Career Counselling Cell

Sl. No.	Responses	No	in %
a)	Yes and to follow iT		27.7
b)	Yes and but not to follow		18.4
c)	No		53.07

Qus-5 Did you contact the J.B.College Placement Cell

Sl. No.	Responses	No	in %
a)	Yes		43.26
b)	No, never heard of		61.21

Qus-6 (a) Expectations from the department adequately fulfilled?

Sl. No.	Responses	No	in %
a)	Yes		49.82
b)	No		13.65
c)	Partially fulfilled		34.89

Qus-7 Have you made any friendship in the department, which you expect to be lasting?

Sl. No.	Responses	No	in %
a)	Yes		71.62
b)	No		3.76
c)	Yes, but can't say		23.58

Qus-8 Would you like to keep touch with the dept. after you leave it ?

Sl. No.	Responses	No	in %
a)	Yes		83.81

b)	No		12.67
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Qus-9 Did you interact with the Administration.

Sl. No.	Responses	No	in %
a)	Highly Cooperative		19.42
b)	Cooperative		61.41
c)	Not cooperative		14.43

Qus-10 Did you interact with the office Staff. What was your experience

Sl. No.	Responses	No	in %
a)	Highly Cooperative		17.88
b)	Cooperative		57.60
c)	Not Cooperative		25.91

11. Was the training useful in Library

Sl. No.	Responses	No	in %
a)	Yes, but not useful		48.9
b)	Yes, useful		15.80
c)	No		36.1

Qus 12. Opinion on the library holding for the course you followed

Sl. No.	Responses	No	in %
a)	Excellent		26.55
b)	Adequate		43.60
c)	Inadequate		15.10
d)	Very Poor		10.77

Qus-13 Were you able to access from library the prescribed /recommended books ?

Sl. No.	Responses	No	in %
a)	Easily		42.79
b)	With difficulty		18.77
c)	Not at all		9.32
d)	Sometimes		27.88

Qus-14. Opinion on the social atmosphere at the institution

Sl. No.	Responses	No	in %
a)	Very good		28.80
b)	Good		49.14
c)	Bad		3.57
d)	Needs to improve		21.74

Qus 15. Will you join J.B. College Alumni Association

Sl. No.	Responses	No	in %
a)	Yes		68.44
b)	No		13.84

Qus 16. Attributes of the Programmes

Sl. No.	Responses	No	in %
a)	Learning value of the programme (in terms of Knowledge)		7.72
b)	Learning value of the programme (in terms of skill)		6.8
c)	Applicability/relevance to the real situation		6.91
d)	Overall rating		6.43

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Annexure II
CALANDER OF J.B.COLLEGE 2016-2017

Date	Content
1st June 2016	Issue of forms for admission into H.S. Programme (Arts,Scxience,Comm)
3rd June 2016	Issue of Prospectus B.A/B.SC/B.COM (CBCS)
6 th June 2016	Admission H.S. 1 st year commerce
7 th June 2016	Admission of H.S. 1 st year (science)
8 th June 2016	Admission H.S.1 st year (Arts)
9 th June 2016	LAST date for submission of Degree forms
10 th June 2016	Selection test Geography Selection test Pol.Sc.
20 th June 2016	First Semester Admission (B.Com)
21 th June 2016	Admission I Sem B.A
21 st June 2016	Commencement of 1 st Sem Classes
23 rd June 2016	Admission I Sem B.SC
25 th June 2016	Inauguration of C.B.C.S. Programme and Autonomy
27 th July 2016	B.A/B.SC/B.COM I Sem class (CBCS)
13th August 2016	Freshers ` Welcome
15th August 2016	Independence Day
20 th Augusst 2016	JBCSU ELECTION
22 ND AUGUST 2016	Tithi of Sri Sri Madhabbdev
25 th August 2016	Janmastami
27 th August 2016	35 K.C.Kakati Memorial Inter-College/University level
28 th August 2016	JBCSU college week literary events
4 th Sept 2016	JBCSU College week Singing competition
5 th Sept 2016	Departmental Day
8 th -10 th Sept 2016	Sessional Exam
22 nd October 2016	3 rd Anil Chandra Barooah Memorial Lecture
7 th to 10 th Jan 2016	College week
2 th March 2017	Sessional Exam
3 rd March 2017	Sessional Exam
4th March 2017	Sessional Exam
30 th June 2017	Completion of Semester classes

18 th May to 15 th June 2017	End Semester Examinations of B.A./B.Sc./B.Com.
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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
